

Year 3 English Long Term Planning Overview

Reading:	
Word reading	<ul style="list-style-type: none">•Most pupils will have the phonic skills and knowledge to enable them to decode most new and unfamiliar words accurately.•Pupils will move on from being taught word reading to being taught how to comprehend texts. Pupils who are struggling with word reading will receive additional support to improve their word-reading skills.•Pupils will begin to use their knowledge of root words, common prefixes and suffixes to work out the meanings of unknown words.•They will be taught to read a wider range of words that are not phonically regular.
Comprehension	<ul style="list-style-type: none">•Pupils will begin to meet a widening range of different texts, including listening to stories, poems, non-fiction and other writing.•They will be taught to compare themes and ideas in different texts. They will learn to explore similarities between different books by the same author and compare different examples of the same genre.•They will be introduced to the concept of considering authors' choice of language and its effects on the reader.•Comprehension techniques from Year 2 will be built upon and a greater emphasis will be placed on them understanding what they read.•Pupils will learn to justify their opinions and give reasons for their views about texts (e.g. providing reasons for characters' behaviour or by making sensible predictions).
Writing:	
Transcription	<ul style="list-style-type: none">•Pupils will learn to spell commonly misspelled words (e.g. <i>homophones, prefixes and suffixes</i>).•They will use dictionaries to check spellings.•In handwriting, pupils will be taught to join letters and develop a clear and consistent handwriting style.
Composition	<ul style="list-style-type: none">•Pupils will begin to learn the differences between Standard English and non-Standard English.•They will learn to use conjunctions, adverbs and prepositions.•They will be taught to consider grammatical choices to help express meaning accurately.•Pupils will learn to use the correct tense and to choose appropriate pronouns.•They will be taught to punctuate speech correctly and use the apostrophe to indicate possession accurately.•Pupils will be taught to use to the correct grammatical terminology.

Expected outcomes by the end of Year 3:

Outcomes – pupils can:

- research and find out about an author
- write a simple fact file
- retell stories using intonation and appropriate language
- write a clear set of instructions as a recipe
- increase knowledge and understanding of spelling patterns
- infer meaning from a text and offer opinions
- create a clear list of events, attempting to use time and cause words
- understand what speech marks are and begin to use them
- refer to texts and develop own ideas and arguments
- discuss the features of a playscript
- interpret and perform playscripts perform poems using intonation discuss a story
- use a dictionary
- infer aspects of character by referring to the text and movement
- increase knowledge and understanding of exception words and homophones
- use the apostrophe to show possession
- begin to use time words to connect sentences
- recognise the conventions of a fairy tale
- use headings to organise information

- use the terms 'conjunction', 'adverb' and 'preposition'
- add interest by using time and cause words
- write sentences with more than one clause
- find information in non-fiction
- use prepositions and adverbs to create interest in a story
- understand and use suffixes to create new words
- plan a story with a clear beginning, middle and end
- draft and edit a story
- recall and comment on events in a story
- compare two stories
- ask appropriate questions and draw conclusions
- recite a poem to an audience
- plan and write a poem legibly and neatly
- accurately spell a range of homophones
- develop a character profile
- use determiners
- use similes and adjectives
- read, interpret, write instructions
- begin to spell words ending in /shun/ correctly
- identify sentences and clauses
- infer characters motives from their actions
- use clauses for more complex writing
- correctly punctuate direct speech

- research and present on a topic
- understand, classify and spell new words in context
- recognise the themes and style of an author
- infer character's attributes and traits
- use a range of spelling strategies
- compare themes and conventions in books by the same and different authors
- understand the structure and style of a dictionary entry
- use persuasive language
- critically analyse each other's work
- produce a list poem
- revise and edit their own or other's work
- identify themes and character traits
- spell /igh/ words with 'y'
- spell words of Greek origin containing 'ch'
- identify elements of a Greek myth and retell it
- dramatically capture the main events in a story
- review and improve non-fiction
- convert narrative into a comic book format
- spell words with '-sion' ending
- improve writing through editing
- plan, write and edit an adventure story
- plan and write a poem
- use homophones and compound adjectives

<ul style="list-style-type: none"> •understand the concept of a paragraph •use non- fiction to gather information •use prefixes to create new words •write in paragraphs •use adverbs correctly •to describe movement •combine story elements of character and setting to create a story •use paragraphs and speech marks •edit and improve writing •perform poems by using appropriate intonation •use and adapt poetic styles for their own work 	<ul style="list-style-type: none"> •identify and discuss main ideas in a text •create a sense of atmosphere in writing •correctly punctuate a playscript •perform a short play to peers •use '-ation' to convert verbs to nouns •write and perform a poem in a narrative style •begin to spell words ending in 'ous' correctly 	
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