



Our topic is:
Families and Celebrations

Our big question

How and why do we celebrate?



Our big aim is:

To understand and talk about different celebrations.





Beaufort Community Primary School

Early Years Foundation Stage

Nursery – Families and Celebrations

Autumn 2 Topic 2017-18

Personal, Social and Emotional Development

- Seeks out others to share experiences.
- Expresses own preferences and interests
- Shows understanding and cooperates with some boundaries and routines.

Communication and Language

- Listens to others one to one or in small groups.
- Listens with interest to the noises adults make when they read stories.
- Understands more complex sentences.
- Uses simple sentences.

Physical Development

- Shows control in holding and using jugs to pour, hammers, books and mark-making tools.
- Can kick a large ball.
- Beginning to recognise danger and seeks support of significant adults for help.
- Dresses with help.

Literacy

- Fills in the missing word or phrase in a known rhyme.
- Has some favourite stories, rhymes, songs, poems or jingles.
- Handles books carefully.
- Holds books the correct way up and can turn pages.
- Distinguishes between the different marks they make.

Mathematics

- Selects a small number of objects from a group when asked.
- Recites numbers in order to 10.
- Beginning to categorise objects according to properties such as shape or size.

Understanding the World

- In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea.
- Notices detailed features of objects in their environment.
- Operates mechanical toys.

Expressive Arts and Design

- Sings a few familiar songs.
- Shows an interest in the way musical instruments sound.
- Beginning to use representation to communicate eg drawing a line and saying that's me.
- Captures experiences and responses with a range of media, such as music, dance and paint and other materials.



Snuggle down with a book.
Children who have a bedtime story succeed in school.

Go for a walk or to a park and collect leaves, acorns and conkers to count.

Talk, talk, talk - every word matters.

How can I help my child at home?

Look at photos together and talk about special events.

Enjoy drawing a picture together, eg draw your family.

Special events this half term

Halloween Fun Day
Tues 31 Oct

Nursery Nativity
Wed 6 Dec

MISS POLLY HAD A DOLLY

Miss Polly had a Dolly,
who was sick, sick, sick.
So she phoned for the doctor
to be quick, quick, quick.
The doctor came with his
bag and his hat.
And he knocked at the door,
with a rat-a-tat-tat.
He looked at the dolly and he
shook his head.
And he said, "Miss Polly, put her
straight to bed."
He wrote out a paper for
a pill, pill, pill.
"I'll be back in the
morning with the
bill, bill, bill."



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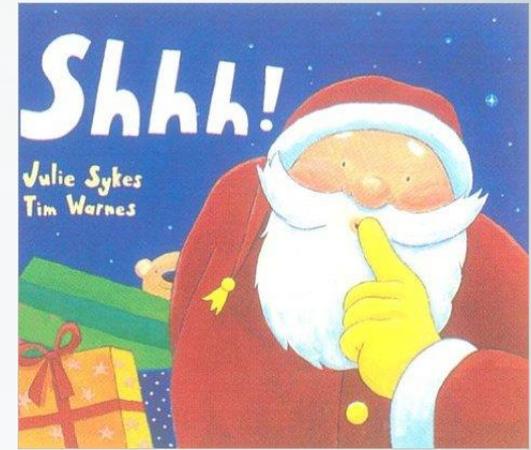
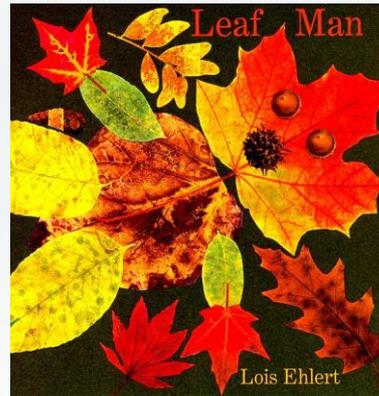
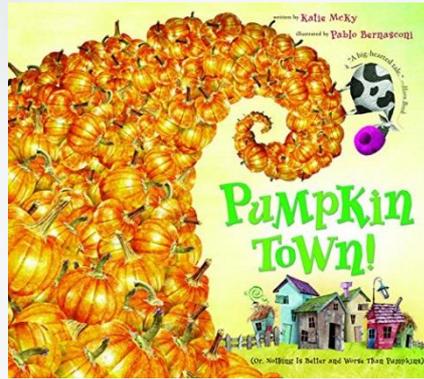
I'm a Little Teapot

I'm a little teapot, short and stout,
Here is my handle,
Here is my spout.

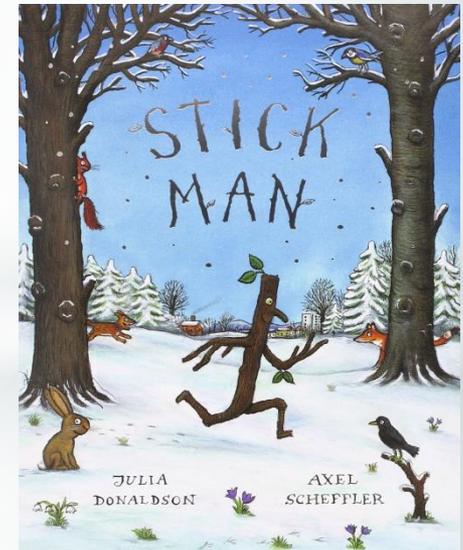
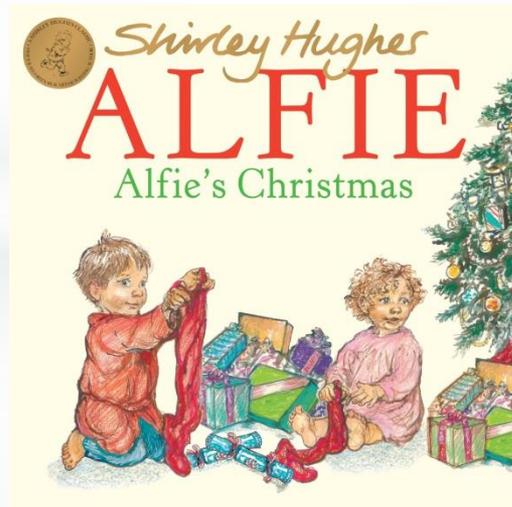
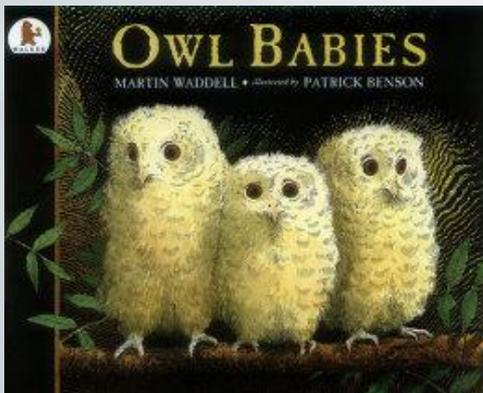
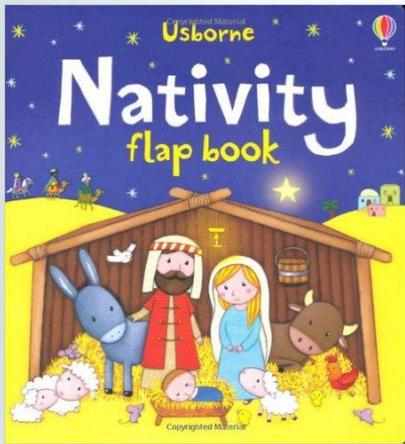
When I get all steamed up,
Hear me shout,
Tip me over and pour me out!



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These are the books we are learning about within our topic of **Let's celebrate.**



Beaufort Community Primary School

Early Years Foundation Stage

Early Years is an essential time in preparing children for school, getting them ready for more formal learning.

Within the Foundation setting (Nursery and Reception) it is recognised that there are three **Prime Areas** of learning which need to be achieved before other learning can be accelerated:

- CL - Communication and language (speaking, listening and understanding).
- PD - Physical development (moving and co-ordination, health and self-care).
- PSED - Personal, social and emotional development (self confidence, managing feelings and behaviour, making relationships).

Other areas of learning include:

- R - Reading.
- W - Writing.
- M - Mathematics (numbers, shape, space and measures).
- UW - Understanding the world (people and communities, the world, technology).
- EAD - Expressive arts and design (exploring materials, being imaginative).

Any, or all, of these aspects of learning can take place within a given task, but to ensure a **broad and balanced curriculum** we have set out topics which guarantee children make good progress in their learning. Topic areas are differentiated between Nursery and Reception, ensuring progression within learning.

All learning takes into consideration the needs of the **individual child**, allowing them to become independent learners with the capacity for critical thinking, recognising these factors are essential to meaningful learning for the young child. The **Learning Goal** effectively defines what children are working towards and are expected to achieve by the end of the Reception school year.