

PE and Sport Premium 2016/17 Review

Action	Success criteria	Impact
Further improve the quality of PE lessons through providing a specialist physical education teacher to work alongside staff when teaching PE.	Staff further develop their skills to deliver consistently high quality provision in all areas of PE including dance, gymnastics and games. Planning reflects progression of skills across the school.	The quality of teaching provided by the PE coach has been consistently very good. Children enjoyed the lessons and a high percentage of pupils have made accelerated progress. Staff have acquired greater skills and confidence particularly in the teaching of team games and gymnastics. Other skills acquired have included how to move learning forward and challenge the more able. Further work needs to be developed on long term planning across the skill to ensure sequential skill development and challenge.
Improve the PE curriculum through employing specialist PE teachers/coaches to develop both planning and assessment alongside the PE leaders.	Long term planning is progressive and challenging. Staff acquire a stronger subject knowledge and develop their skills to accurately assess pupils' progress and plan next steps. To ensure that at least 80% of pupils attain the national standard in PE by the end of the academic year.	Teacher knowledge was predominantly gained through observing excellent practice. Further work needs to be developed on enhancing the progression within long term planning. Newly implemented assessments show that 85% of pupils have attained the National Standard of whom approximately 30% made accelerated progress.
Challenge the more able pupils to acquire greater confidence and skills in a wider range of sporting activities. Weekly session to be led by a professional coach and supported by PE leader.	More able children demonstrate improved skills and greater confidence to engage in a wider range of sports.	Weekly Gymnastics sessions have been highly successful. Within the year1/2 group 10 pupils reached level 8 with 11 year 5/6 children achieving the highest Primary award of level 1. All pupils have been awarded badges, medals and certificates funded by the sports grant. Some have gone to join out of school gymnastics clubs.
Increase the percentage of lower KS2 pupils who are able to swim. Ensure that there is an increase in the number of more competent swimmers in upper KS2.	By the end of Y3/4 almost all pupils are able to swim and achieve swimming awards. By the end of Y5 majority of pupils are competent swimmers and many achieve higher level swimming awards	By the end of Year five 100% of pupils have achieved at least the Aquatic grade 4, with 84% making very good progress. Feedback from pupil questionnaires are very positive with most children enjoying swimming especially going in the deep end and 'diving down' to get objects. All pupils acknowledged the impact of learning to swim on their general safety and intend to build on their confidence out of school. All children in lower KS2 gained at least the basic swimming award.

<p>Group of Y5/6 pupils to attend climbing sessions at a local climbing club and experience the challenges of a new sport.</p>	<p>Pupils acquire key skills in a new sport and enjoy the experience resulting in a number choosing to participate at the local club outside of school.</p>	<p>Funding allocated for climbing was re-directed to extending the provision for lunch time activities which included an archery, athletics, golf and tennis.</p>
<p>Further develop a wider range of lunchtime activities so that children have a healthier and more active lunchtime.</p>	<p>An increased number of pupils are observed participating in a range of lunchtime physical activities.</p>	<p>During the year pupils have experienced a range of activities from gymnastics, archery, athletics, golf and tennis. All activities have been fully attended. Pupil feedback has been overwhelmingly positive.</p>
<p>Purchase specialist equipment/teaching resources/PE kits to ensure all children can participate in sporting activities.</p>	<p>PE throughout the whole school is well resourced- all pupils are able to access sport as there is adequate equipment to allow all children to participate.</p>	<p>An audit of resources was undertaken. Findings informed the acquisition of new resources including athletics and tennis resources. Each Year group now has a solid base of quality resources and all have spare kits to ensure all children are able to participate fully in lessons.</p>
<p>To increase participation and have success in competitive sports. To further develop partnership work with feeder secondary schools.</p>	<p>To establish links with other schools to allow participation in inter school sports. Pupils to attend sporting events led by Local Secondary schools and to gain greater confidence in competing with a wider variety of other children.</p>	<p>Year 3 girls and Y5/6 have participated in local football tournaments and groups of children have been involved in a range of competitive activities at the local secondary school including athletics and multi sports. Funds were used to support transport to venues.</p>
<p>To provide leadership time half termly for subject leaders to monitor sport across school and attend any relevant CPD to enhance their roles.</p>	<p>Subject leaders have a secure overview of their subject and are able to accurately monitor and evaluate their annual action plan. Next steps for development in PE are identified and addressed.</p>	<p>Funding was used to cover monitoring activities to enhance the skills of the newly appointed leaders. Healthy week was planned to highlight the importance of health and fitness. Reviews and action plans are detailed and used to strategically monitor the subject and the attached Sports Premium funding.</p>