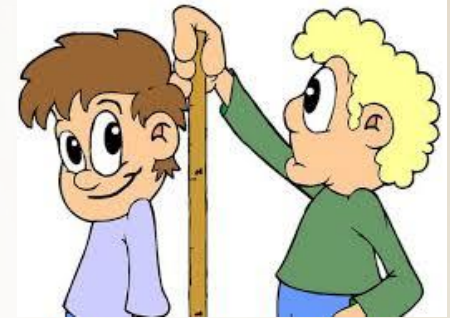


Reception All About Me Autumn 1 2016/17



Communication Language & Literacy

- Tell children about ourselves and listen to others.
- Talking about our day.
- Looking at our mouths in a mirror as we make sounds.

Learning Goal - To be able to listen to stories and talk about them.

Personal, Social and Emotional Development

- Learning how to look after ourselves, eg washing hands.
- Talking about our families and people who are special to us.
- Learning to make new friends.
- **Learning Goal - Learning to manage and understand feelings.**

Physical Development

- Using rollers and cutters to make playdough cakes.
- Learning to climb and jump safely.
- Threading to make necklaces.

Learning Goal - children show control and co-ordination and handle tools and equipment effectively.

Literacy

- Recognising our name.
- Opportunities to see adults reading and writing.
- Reading and writing through a range of activities both indoors and outdoors.

Learning Goal - children read and write simple sentences.

Mathematics

- Counting owls on a branch and finding the matching number.
- Recognising and naming shapes.
- Finding significant numbers eg age.
- Comparing sizes eg Goldilocks and the three bears.

Learning Goal - To count reliably up to 20.

Understanding the World

- Naming parts of the body, eg singing Heads, Shoulders, Knees and Toes.
- Talking about when we were babies.
- Exploring the school environment.

Learning Goal - children to talk about events in their own lives.

Expressive Arts and Design

- Choose materials of different textures.
- Acting out our day using the home corner.
- Make movements patterns to music.

Learning Goal - to use a variety of materials and tools to explore colour and texture.



Snuggle down with a book.
Children who have a bedtime story succeed in school.

Go for a walk or to a park and collect leaves, acorns and conkers to count.

Talk, talk, talk - every word matters.

How can I help my child at home?

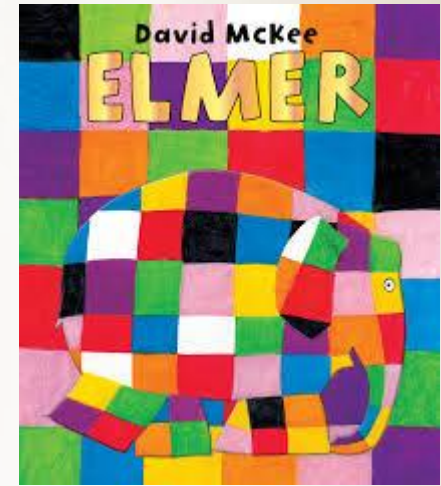
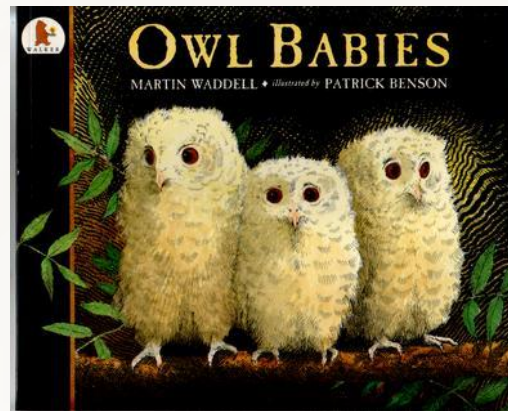
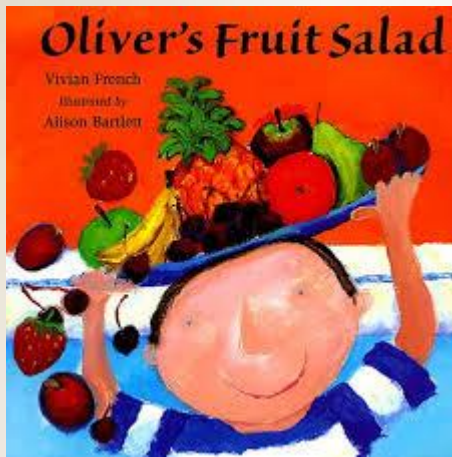
Look at photos together and talk about special events.

Enjoy drawing a picture together, eg draw your family.

Special events this half term

To be announced.

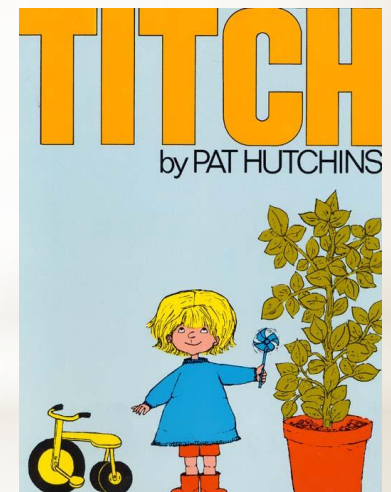
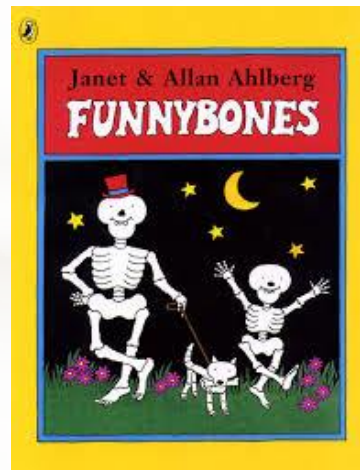
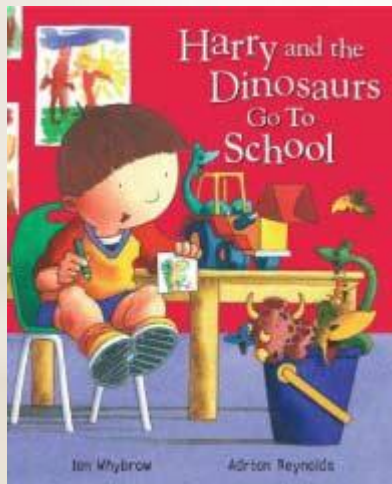
Dates and letters will be sent out nearer the time.



These are some of the books
we are learning about within

our topic of

OURSELVES.



Beaufort Community Primary School

Early Years Foundation Stage

Early Years is an essential time in preparing children for school, getting them ready for more formal learning.

Within the Foundation setting (Nursery and Reception) it is recognised that there are three **Prime Areas** of learning which need to be achieved before other learning can be accelerated:

- CL - Communication and language (speaking, listening and understanding).
- PD - Physical development (moving and co-ordination, health and self-care).
- PSED - Personal, social and emotional development (self confidence, managing feelings and behaviour, making relationships).

Other areas of learning include:

- R - Reading.
- W - Writing.
- M - Mathematics (numbers, shape, space and measures).
- UW - Understanding the world (people and communities, the world, technology).
- EAD - Expressive arts and design (exploring materials, being imaginative).

Any, or all, of these aspects of learning can take place within a given task, but to ensure a **broad and balanced curriculum** we have set out topics which guarantee children make good progress in their learning. Topic areas are differentiated between Nursery and Reception, ensuring progression within learning.

All learning takes into consideration the needs of the **individual child**, allowing them to become independent learners with the capacity for critical thinking, recognising these factors are essential to meaningful learning for the young child. The **Learning Goal** effectively defines what children are working towards and are expected to achieve by the end of the Reception school year.