

# Beaufort Community Primary School

Early Years Foundation Stage 2 Changes – Spring 1, 2016-17



## Communication Language & Literacy

- Talking about our own Christmas day.
- Talking about change in weather, mixing colours, freezing and melting etc.

**Learning Goal - To be able to answer 'how' and 'why' questions about their experiences.**

## Personal, Social and Emotional Development

- Sharing props to re-enact the story of Winnie in Winter.
- Children will work together to solve science related problems practically
- Learning Goal - Children play co-operatively taking turns with others. They take account of one another's ideas and about how to organise their activity.

## Physical Development

- Children will make snow and ice related models
- Picking up ice cubes/sugar cubes with tweezers

**Learning Goal - Children handle equipment and tools effectively, including scissors and pencils.**

## Literacy

- Writing thank you letters to Santa.
- Read Titch together.
- Looking at the non-fiction book of Snow and Ice

**Learning Goal - Children use their phonic knowledge to write words which match spoken sounds.**

## Mathematics

- Addition and subtraction using pictures, ice and sugar cubes.
- Creating pictures from shapes.
- Solving problems - how much food will we need for our party?

**Learning Goal -Children use every day language to talk about size and weight**

## Understanding the World

- Talking about and exploring why snow and ice melt.
- Exploring the natural world, thinking about changes in season.
- How do animal survive in winter.

**Learning Goal - They make observations and explain why some thing happen and talk about changes.**

## Expressive Arts and Design

- Use percussion to create cold sounds, eg shivering noises and teeth chattering.
- Acting out an imaginary winter scene eg a walk in the blizzard.

**Learning Goal - Children sing songs, make music and dance, and experiment with ways of changing them..**



Bake a cake together and look at the changes as each new ingredient is added.

Wrap up warm and go for a walk. Talk about winter and why there are no leaves on the trees.

Make ice cubes with a little treasure inside. How can we get the treasure out?

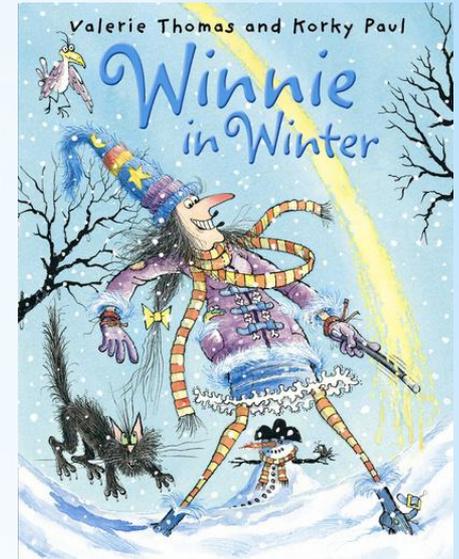
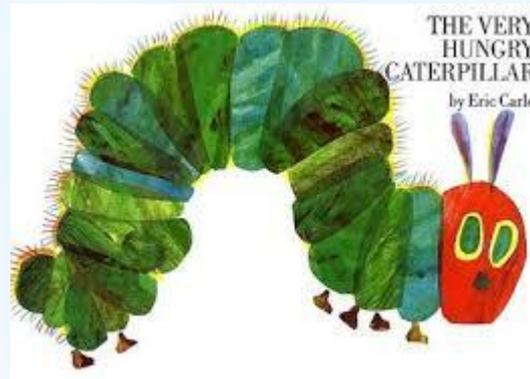
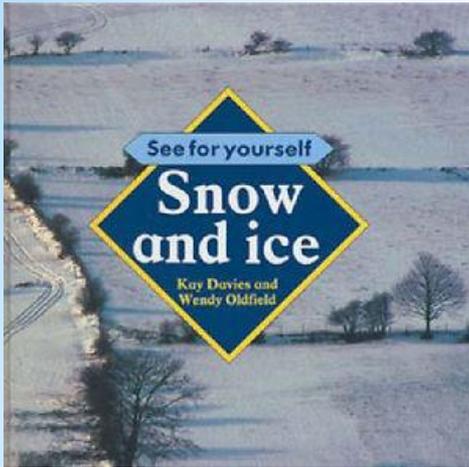
If it snows, build a snowman together. When it melts you can talk about why it has melted.

What fun can we have at home thinking about changes?

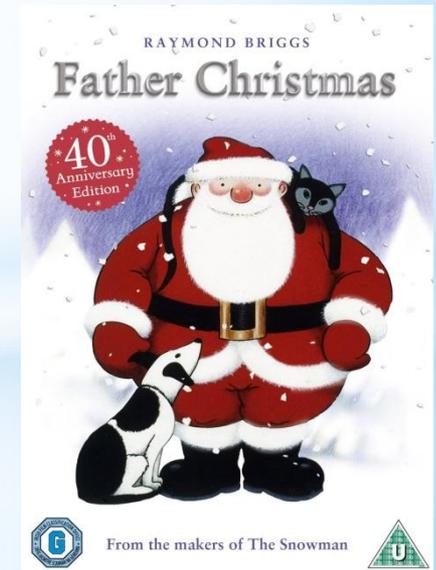
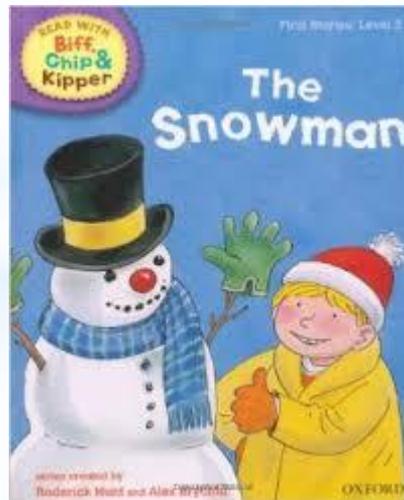
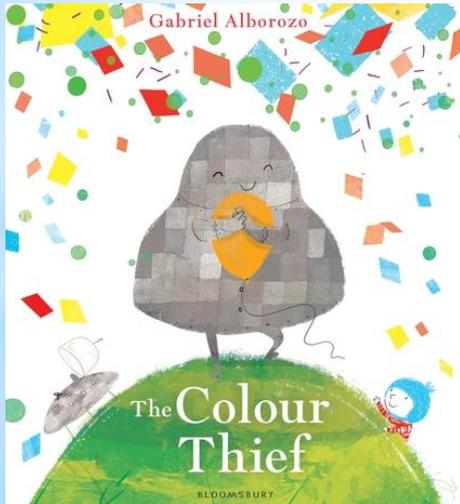
Switch off the TV and snuggle up on the sofa with a book.

Special events this half term.

Reception - come and join us for Family Friday, every other Friday, 8.45 - 9.15 to share your child's learning.



These are the books we are learning about within our topic of **Changes**.



# Beaufort Community Primary School

## Early Years Foundation Stage

Early Years is an essential time in preparing children for school, getting them ready for more formal learning.

Within the Foundation setting (Nursery and Reception) it is recognised that there are three **Prime Areas** of learning which need to be achieved before other learning can be accelerated:

- CL - Communication and language (speaking, listening and understanding).
- PD - Physical development (moving and co-ordination, health and self-care).
- PSED - Personal, social and emotional development (self confidence, managing feelings and behaviour, making relationships).

Other areas of learning include:

- R - Reading.
- W - Writing.
- M - Mathematics (numbers, shape, space and measures).
- UW - Understanding the world (people and communities, the world, technology).
- EAD - Expressive arts and design (exploring materials, being imaginative).

Any, or all, of these aspects of learning can take place within a given task, but to ensure a **broad and balanced curriculum** we have set out topics which guarantee children make good progress in their learning. Topic areas are differentiated between Nursery and Reception, ensuring progression within learning.

All learning takes into consideration the needs of the **individual child**, allowing them to become independent learners with the capacity for critical thinking, recognising these factors are essential to meaningful learning for the young child. The **Learning Goal** effectively defines what children are working towards and are expected to achieve by the end of the Reception school year.