

Beaufort Community Primary School
Early Years Foundation Stage
Nursery Topic Autumn 2 2016/17



*Our topic is:
Let's Celebrate!*

Our big question
**How and why do we
celebrate?**



Our big aim is:
To understand
and talk about
different
celebrations.





Beaufort Community Primary School

Early Years Foundation Stage

Nursery – Let's Celebrate

Autumn 2 Topic 2016-17



Personal, Social and Emotional Development

- May form a special friendship.
- Expresses own preferences and interests
- Is more outgoing towards unfamiliar people and more confident in new social situations.
- Shows understanding and cooperates with some boundaries and routines.

Communication and Language

- Recognises and responds to familiar sounds.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Understands more complex sentences.
- Beginning to understand 'why' and 'how' questions.
- Learns new words very rapidly and is able to use them in communicating.
- Questions why things happen and gives explanations.

Physical Development

- Shows control in holding and using jugs to pour, hammers, books and mark-making tools.
- Moves freely and with pleasure and confidence in a range of ways
- Beginning to recognise danger and seeks support of significant adults for help.
- Dresses with help.

Literacy

- Has some favourite stories, rhymes, songs, poems or jingles.
- Handles books carefully.
- Distinguishes between the different marks they make.

Mathematics

- Begins to make comparisons between quantities.
- Recites numbers in order to 10.
- Begins to use the language of size.
- Uses shape appropriately for tasks.

Understanding the World

- In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea.
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
- Notices detailed features of objects in their environment.
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Operates mechanical toys.
- Operates simple equipment.

Expressive Arts and Design

- Sings a few familiar songs.
- Shows an interest in the way musical instruments sound.
- Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.



Snuggle down with a book.
Children who have a bedtime story succeed in school.

Go for a walk or to a park and collect leaves, acorns and conkers to count.

Talk, talk, talk - every word matters.

How can I help my child at home?

Look at photos together and talk about special events.

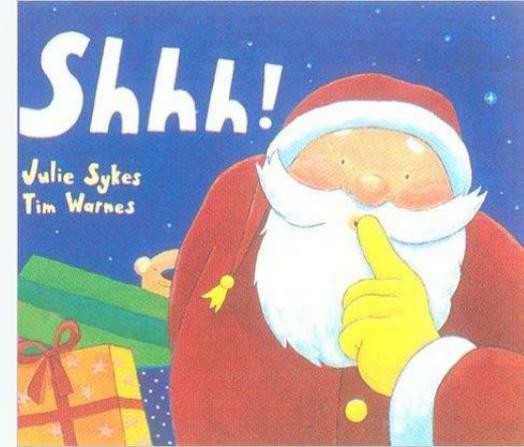
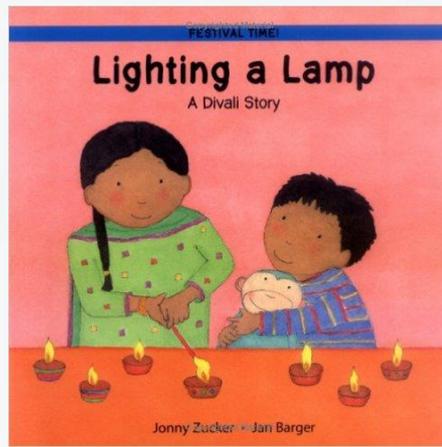
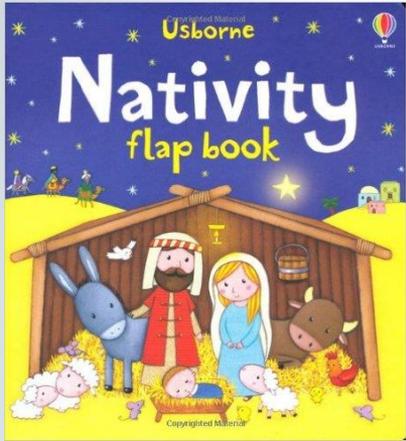
Enjoy drawing a picture together, eg draw your family.

Special events this half term

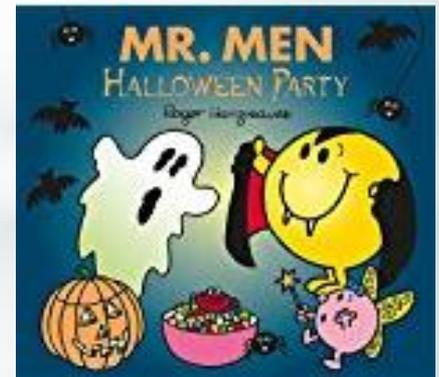
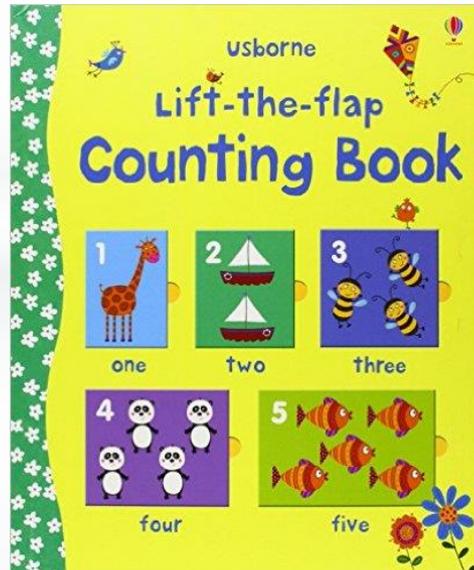
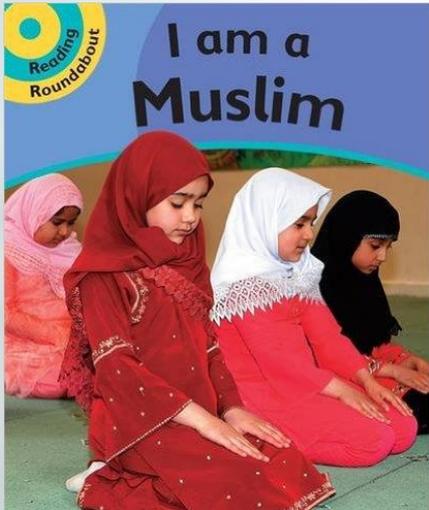
Halloween Fun Day
Mon 31 Oct

Autumn Celebrations
Open Day
Thurs 3 Nov

Nursery Nativity
Wed 7 Dec



These are the books we are learning about within our topic of **Let's celebrate.**



Beaufort Community Primary School

Early Years Foundation Stage

Early Years is an essential time in preparing children for school, getting them ready for more formal learning.

Within the Foundation setting (Nursery and Reception) it is recognised that there are three **Prime Areas** of learning which need to be achieved before other learning can be accelerated:

- CL - Communication and language (speaking, listening and understanding).
- PD - Physical development (moving and co-ordination, health and self-care).
- PSED - Personal, social and emotional development (self confidence, managing feelings and behaviour, making relationships).

Other areas of learning include:

- R - Reading.
- W - Writing.
- M - Mathematics (numbers, shape, space and measures).
- UW - Understanding the world (people and communities, the world, technology).
- EAD - Expressive arts and design (exploring materials, being imaginative).

Any, or all, of these aspects of learning can take place within a given task, but to ensure a **broad and balanced curriculum** we have set out topics which guarantee children make good progress in their learning. Topic areas are differentiated between Nursery and Reception, ensuring progression within learning.

All learning takes into consideration the needs of the **individual child**, allowing them to become independent learners with the capacity for critical thinking, recognising these factors are essential to meaningful learning for the young child. The **Learning Goal** effectively defines what children are working towards and are expected to achieve by the end of the Reception school year.