

Pupil Premium Strategy Statement 2016/17

1. Summary Information					
School	Beaufort Primary School				
Academic Year	2016/17	Total PP Budget	£204,750	Date of most recent PP Review	N/A
Total number of pupils September 2016	315	Percentage of Pupils eligible for PP	62%	Date for next internal review of this strategy	Termly

2. Current attainment at the end of KS2 2016		
	Pupils eligible for PP 75%	<i>Pupils not eligible for PP (National average)</i>
% achieving the expected standard in reading, writing and maths	52%	60%
% achieving the national standard in reading	52%	72%
% achieving the national standard in writing	91%	79%
% achieving the national standard in maths	91%	75%
% achieving the national standard in GPS	91%	78%
The attainment at the end of KS2 of PP pupils is a higher than non PP nationally in all subject areas with the exception of reading where our PP pupils achieve the same as PP nationally		
Current attainment at KS1 2016		
	Pupils eligible for PP 62%	<i>Pupils not eligible for PP (National average)</i>
% achieving the expected standard in reading, writing and maths	59%	64%
% achieving the national standard in reading	66%	77%
% achieving the national standard in writing	62%	70%
% achieving the national standard in maths	72%	76%
% achieving required standard in National phonics Tests (Y1) (52% PP)	82%	81%

3. Barriers to future attainment

The school is of above average size and the number on roll does not fluctuate greatly. It serves an extremely disadvantaged community where almost 80% of pupils are identified as living in the 20% most deprived areas nationally.

Attendance presents a challenge but is improving due to secure structures implemented by the school.

The social and economic circumstances of pupils are well below average overall. The number of pupils eligible for Pupil Premium funding is 62%.The children come from a variety of social backgrounds but the vast majority of children have parents who are unemployed or are low-income earners.

The school offer 2 year old provision on site managed by the local nursery provider. This provides additional support for disadvantaged pupils prior to entering school nursery provision.

In-school barriers

Attendance of Pupil Premium Pupils is improving due to secure systems in school however this remains a priority.

Majority of children entering Nursery below age related expectations and some have significant Communication and Language difficulties

The proportion of the pupils with special educational needs is 7% above the national average and usually accounts for a fifth of the pupil population. The vast majority of pupils with special educational needs have moderate learning difficulties or have emotional and behavioural difficulties.

External barriers

Incidents of crime, domestic violence, drugs and alcohol related issues are high. At present approximately 20% are monitored by Social Services and currently 21 pupils are on Child Protection Plans all of which are Pupil Premium Pupils. This is particularly high and illustrates the high social need of many of our pupils.

Desired outcomes and how they will be measured

Ensure that the attendance of Pupil Premium pupils is consistently in line with national averages and where there are concerns these are promptly addressed in line with school procedures

Improve outcomes for Pupil Premium pupils in the Foundation Stage so that the gap between those achieving a good level of development and national is narrowed

Raise attainment of Pupil Premium boys in reading and writing by the end of FS2 ensuring that the gap against national is narrowed

Further improve attainment of Pupil Premium pupils in reading and writing by the end of KS1 in line with national standards

Raise attainment of Pupil Premium pupils in reading at the end of KS2 so they attain at least at national standards

Ensure that pastoral support is targeted effectively to allow Pupil Premium pupils to overcome any significant barriers to their learning and are able to make at least good progress against their personal targets

PUPIL PREMIUM ACTION PLAN 2016-2017

YEAR GROUP	FOCUS AREA	COST	OBJECTIVE (including strategies)	OUTCOME / SUCCESS CRITERIA	EVALUATION OF IMPACT
EYFS & KS1	Communication and Language (CL)	£4,190	<p>Further develop the quality of communication and language (CL). Strategies to be implemented include:</p> <ul style="list-style-type: none"> • Employ an experienced language practitioner to assess and work with identified children on language programmes and liaise with S&L (funded 1 day per week) • working with parents/carers to raise aspirations and develop their skills to support pupils at home • use language focused assessments to support planning • developing quality language through enriching the environment • professional development to enhance staff skills 	<p>Improved expressive language and communication during activities – evident through profiles and assessment data.</p> <p>S&L services effectively support identified pupils and language skills improve</p> <p>End of year data shows improved GLD and improved CLL end of year outcomes.</p>	
EYFS	Attainment of PP boys in reading and writing	£12,000	Develop further the attainment of PP boys in reading and writing in order to increase the percentage of boys achieving a GLD through intervention groups led by experienced Teaching Assistant	At least 85% of PP boys make at least good or accelerated progress against their personal targets	
EYFS	Family Fridays (Friday am)	£450	Parents/carers gain the knowledge to support pupils at home with a focus on English and maths skills. To model how phonics and maths activities are taught and offer	At least 85% of PP boys make at least good or accelerated progress against their personal targets by end of Summer term 2017. Increase in the numbers of	

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			resources including online to support at home	parents/carers listening to pupils read at home and confidence to support children with phonics evident in parent/carer survey	
EYFS & KS1	Phonics and writing	£8,716	Maintain / improve standards in phonics and writing for PP pupils in EYFS and KS1 – achieved through: <ul style="list-style-type: none"> • Targeted teaching and support led by teachers and trained TAs • Hub training – support networking, moderation, sharing good practice, enhancing/developing practice, half-termly progress reviews 	Maintain KS1 levels of attainment at above national average for PP pupils. Ensure PP pupils continue to achieve above national averages	
KS1	Intervention small group support for reading led by outstanding teacher	£4,255	Improve standards in reading at KS1 through targeted intervention including: <ul style="list-style-type: none"> • weekly intervention by outstanding teacher • TA supporting targeted groups • Additional opportunities for reading activities 	Gap is narrowed between PP pupils and non PP pupils, when compared to national average, both in terms of progress and attainment % of PP pupils achieving National Standard in reading at the end of July 2017 increased to 70%	
KS2	Reading intervention	£5,670	Target pupils identified as just below ARE in reading Y3 – EH Thursday weekly Focussed reading activities for Y3 (5/7 PP children) Y4 – GS & KS w Focussed reading activities for Y4 (11/13 PP children) Y5/6 – HH/RS/KH Tuesday weekly Focussed reading activities for Y5/Y6 and LA Y5 pupils not accessing other intervention	Improved confidence in reading for PP targeted pupils which is evident from reading assessments and AWL files 85% of PP pupils make at least good progress against their personal targets	

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			groups (to extend to all KS2 after Oct 2016 half term) Y6 – RS x6 girls Tuesday weekly after school (all PP) Y5 – KH x5 boys Wednesday weekly (PP)		
Y5	Intervention groups for PP pupils in mathematics	£5,220	Y5 intervention through quality teaching provision for PP pupils to achieve National Standard in mathematics	85% of PP pupils make at least good progress against their personal targets	
Y6	Higher achieving intervention groups in reading and mathematics	£5,220	Y6 intervention through quality teaching provision for higher achieving pupils in reading and mathematics led by outstanding teacher	Increase of 10% in PP pupils achieving a Greater Depth Standard in reading and mathematics	
Y6	Intervention groups for PP pupils in reading	£4,510	Y6 intervention through quality teaching provision for PP pupils to achieve National Standard in reading	Increase of at least 15% in PP pupils achieving National Standard in reading	
Y6	Intervention groups for PP pupils in mathematics	£5,220	Y6 intervention through quality teaching provision for PP pupils to achieve National Standard in mathematics	Maintain end of KS2 PP attainment at above National Standard	
Whole school	Writing intervention	£4,510	Improve standards of writing for targeted PP pupils working below ARE in writing through writing conferences as agreed school policy	Maintain end of KS2 PP attainment at above National Standard	
Whole School	EAL intervention for new pupils	£1,780	Support EAL PP pupils with intervention in basic language skills from an allocated worker (3x1hr per week) EAL lead to be supported in training and leadership time to develop this new role	EAL PP pupils are given intensive support which will allow them to acquire English language skills more rapidly. EAL lead to monitor the impact of intervention and progress of newly enrolled pupils	

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Whole school	Employing Pastoral Support Worker	£28,306	<p>Provide effective pastoral support for pupils exhibiting behavioural, social or emotional difficulties through:</p> <p>Before school, break time and lunch time drop-in sessions</p> <p>Direct work with individual pupils including LAC ,CP and CiN pupils</p> <ul style="list-style-type: none"> •Implementing structured intervention programmes to support targeted pupils, specifically focusing on conduct behaviour and emotional behaviour •Supporting parents/carers •Liaising with EWO, Social Services, School Health including mental health services for adults and children, Drugs Services, Housing and police •Supporting staff with vulnerable pupils •Working with HT/DSL to support children on Child protection plans, Children In need and LAC •Undertake EHA with families to support identified needs •Represent school at TAF meetings •Support newly admitted pupils and their families •To support Y6 transition to secondary schools •To ensure training is provided to 	<p>Vulnerable PP pupils receive support and therefore are able to effectively focus on their learning (baseline assessed, progress monitored and progress assessed using newly introduced Emotional-Behavioural Scale documents)</p> <p>The school effectively supports the high number of pupils on:</p> <ul style="list-style-type: none"> •CP plans = 21 pupils, all 21 PP (10/2016) •TAF = 16 pupils, 14/16 PP (10/2016) •CiN = 7 pupils, all 7 PP (10/2016) <p>Social Care review meetings identify how interventions have effectively supported vulnerable pupils</p> <p>Safeguarding procedures are effective and staff CPD ensures secure understanding of policy and procedures</p> <p>PP pupils receiving SEMH intervention make good progress based on school baseline assessments</p>	

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			support role including working with hard to reach families, CSE, Prevent		
Whole school	Attendance – Pastoral Support Worker & SBM	£600	<p>Continue to improve whole school attendance, with a focus on reducing absences, persistent absences and lateness through:</p> <ul style="list-style-type: none"> •SBM weekly monitoring of whole school attendance and target pupils •Contacting parents/carers through meetings, phone calls and text messaging •Coordinate parent/carer interviews with EWO and parenting contracts •Whole school attendance reward system 	Attendance continues to improve. Gap for PP pupils' attendance and persistent absence is narrowed against National average.	
Whole school	Supporting vulnerable pupils in the short term by providing full day care places	£750	School supporting vulnerable pupils by providing full day care places e.g. LAC,CP	<p>Improved attendance</p> <p>Improved academic attainment</p> <p>Improved stability for the pupils</p>	
Whole school	Class sizes and year group organisation in Y3 & Y4 TA intervention support	£48,683	<p>Maintain small class sizes and discrete year groups in Y3 & 4 and discrete English & Maths groups in Y5/6 to ensure teaching is well targeted at identified pupils. Assessment is accurate and data is used effectively to identify target groups.</p> <p>Targeted TA support in each class supporting identified interventions in reading, writing and maths.</p>	<p>Gap is narrower between PP pupils and non PP pupils compared to national average, both in terms of progress and attainment.</p> <p>85% of PP pupils make at least good progress against their personal targets</p>	

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Whole school	Teaching LA / AEN / SEND pupils in English and mathematics	£27,618	Small class teaching for lower achieving / AEN / SEND pupils in English and mathematics	85% of PP pupils make at least good progress against their personal targets	
Whole school	Leadership / coordination of Pupil Premium HT/DHT/AHT	£2,255	<p>Provide management time for HT/DHT and AHT to coordinate and evaluate impact of interventions through:</p> <ul style="list-style-type: none"> •Ensuring intervention for PP pupils is targeted effectively throughout whole school •Ensuring current daily intervention for all PP and SEND pupils is effectively implemented •Ensuring consistent implementation of agreed policy •Monitoring group interventions through work sampling and observations •Supporting the effective use of data and gap analysis •Reporting to Governors on the progress of the action plan •Keeping up to date with current research and good practice reports 	<p>Pupil premium funding is used effectively to support pupils and gaps continue to narrow between school PP and national</p> <p>Increase in % of PP pupils working at or above National Standards/age related expectations</p> <p>The school provides effective school to school support through acting as a pupil premium champion school to undertake reviews of other LA schools</p> <p>PP pupils on the SEND register make at least good progress</p>	
Whole school	Subject leadership	£3,600	<p>Continue to raise quality of teaching and curriculum leadership, including cluster training and cluster moderation activities. Subject leaders observe teaching of their subjects:</p> <ul style="list-style-type: none"> •Ensuring quality delivery of subject 	Increase in the % of good/outstanding lessons observed evidenced through learning walks, book and planning scrutinies, talking to pupils.	

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			<ul style="list-style-type: none"> • Sharing best practice • Monitoring provision for targeted pupils 		
Whole school	Pupil progress termly meetings	£1,200	Monitoring the progress of PP pupils through pupil progress meetings	Staff review the progress of PP pupils in their class/groups and identify areas for intervention and targeted work	
Whole school	Whole school tracking system	£900	O-Track system modified to ensure accurate tracking in place for National Standards Age Related Expectations and assessing without levels (AWL) used to track and compare PP pupils progress	Staff using O-Track effectively to produce detailed and accurate reports on PP pupils' progress – identifying key areas for development for the following term	Sept 2016 modified
KS1 & KS2	Golden Time for reading	£3,739	<p>KS1 & KS2 reward system for motivating pupils to read and to provide additional staff to target PP pupils who do not regularly read at home. Motivate and engage reluctant readers in reading activities through a range of activities including newspapers, non-fiction texts, ICT resources and film/book clubs.</p> <p>Consistent whole school monitoring/recording system introduced from Sept 2016.</p> <p>Rewards introduced for pupils reading in excess of weekly school minimum.</p> <p>Additional support provided through homework club to engage children who do not regularly receive Golden Time.</p>	<p>Increase in the number of pupils reading at home – evident in reading records and the Golden time charts</p> <p>Attainment in reading across school shows improvement with an increase in the percentage achieving ARE and above.</p> <p>Pupils who find it difficult to read regularly at home attend Homework Club before school (offered 4 mornings each week – Monday to Thursday)</p>	

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KS2	Enhancing musical opportunities	£4,044	<p>Enhancing musical opportunities through:</p> <p>Y4 Brass instrument tuition Y6 Brass instrument tuition for those pupils wishing to take examinations (64% pp) Y5/6 Ukulele tuition Whole school music week (theme 'Musicals') to include:</p> <ul style="list-style-type: none"> •Use of links with Derbyshire Hub for EYFS, KS1 & Y3/4 •Digital Music Technology sessions for Y5/6 	<p>PP pupils have confidence to play an instrument and perform to an audience.</p> <p>Pupil feedback via surveys indicates positive views of engagement in music.</p> <p>Widen experience of pupils to music.</p>	
Whole school	Enrichment activities to support social and emotional well-being at break-times and lunchtimes	PSW salary included above	<p>Pastoral Worker to support pupils' social and emotional well-being through a range of groups at break-times and lunchtimes:</p> <ul style="list-style-type: none"> •KS1 & KS2 pupils attend daily activities •Specific pupils are identified on a daily basis who would benefit from support 	<p>Pupils are well supported and have strategies to deal with a range of friendship issues and cooperative play situations</p> <p>Pupil and parent/carer surveys identify positive views of school in terms of feeling safe and supported at school</p>	
Whole school	Enrichment activities	£21,996	<p>Offer a range of enrichment activities through employing specialist staff and school staff for additional hours.</p> <p>Activities after school:</p> <ul style="list-style-type: none"> •Y5/6 – Pop corn club (after school) •Y5/6 – IT club (after school) •KS2 – Craft Clubs x2 weekly •KS1 – Reading club (KF & HD after school) 	<p>Positive uptake in number of pupils accessing activities.</p> <p>Improved confidence to participate in activities</p> <p>Skills improve and pupils enjoy participating in a range of activities</p>	

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			<ul style="list-style-type: none"> •Whole school – Cookery club (before school) <p>Activities at lunchtime:</p> <ul style="list-style-type: none"> •KS2 (Y3/4 & Y5/6) – Range of sports activities •KS2 (Y3/4 & Y5/6) – Dance Club •KS2 – Fitness Club •KS2 – Reading Club •Y3/4 – Pop corn club KC 12:30-1:00 •Y2 – reading activities 12:30-1:00 •Whole school – Cookery Club 12:30-1:00 		
KS2	Breakfast/ homework club	£4,293	<p>Improving attendance and punctuality of PP pupils Provide an opportunity for pupils to be given support with homework and reading. To allow pupils to work independently on homework tasks. Target specific children who would benefit from regular attendance to breakfast/homework club</p>	<p>Pupils have a positive start to the day and are provided with a healthy breakfast snack Improved punctuality/attendance Homework and reading is completed and improvement in the number of pupils returning homework</p>	
Whole school	School enrichment subsidies	£425	<p>Extend experiences and build confidence through visits to Rolls Royce, Toyota and University of Derby.</p>	<p>Increased wider experiences, self-confidence and positive attitudes to learning to give pupils experience of future aspirations in work and university Pupil feedback is positive</p>	

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Whole school	Additional resources	£2,000	Purchase additional resources to enrich the curriculum (digital and reading materials) with a particular emphasis on PP pupils boys reading	Reading materials, computing hardware and software updated focus on raising attainment and develop key skills in reading for target group	
Whole school	Further development and promotion of website	£1,823	Engaging PP parents in pupils' learning, improve home learning and share news about the school. Staff (TF-Y5/6 , MO-Y3/4, PG-Y1/2) assigned to collate information for website	Website is updated regularly and used effectively to share news about the school and offer links to useful website to support learning including e-safety and child-line. Parent/Carer surveys give positive feedback	
Whole school	Text messaging	£500	Using text messaging to engage hard to reach PP parents to update them on school news and support attendance policy	Hard to reach parents receive text messages and engage more readily in in school initiatives/ activities	
Total Pupil Premium Expenditure £214,473 Total Pupil Premium Budget £204,750					