

# Beaufort Community Primary School

Early Years Foundation Stage

Nursery Topic Spring 1 2016/17



**Our topic is:**  
Winter Wonderland

Our big question

**What happens when  
it's cold?**



Our big aim is:  
To find out about  
winter in our  
country.  
To think about how  
animals survive in  
winter.





# Beaufort Community Primary School

Early Years Foundation Stage

## Nursery – Winter Wonderland

Spring 1 Topic 2016-17



### Personal, Social and Emotional Development

- Seeks out others to share experiences.
- Initiates play, offering cues to peers to join them.
- Enjoys responsibility of carrying out small tasks.
- Aware that some actions can hurt or harm others.

### Communication and Language

- Listens with interest to the noises adults make when they read stories.
- Responds to simple instructions, e.g. to get or put away an object.
- Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.
- Can retell a simple past event in correct order (e.g. went down slide, hurt finger).

### Physical Development

- Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment.
- Uses one-handed tools and equipment.
- Understands that equipment and tools have to be used safely.
- Dresses with help.
- Gains more bowel and bladder control and can usually attend to toileting needs.

### Literacy

- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Holds books the correct way up and turns pages.
- Sometimes gives meaning to marks as they draw and paint.

### Mathematics

- Uses some language of quantities, such as 'more' and 'a lot'.
- Sometimes matches numeral and quantity correctly.
- Beginning to categorise objects according to properties such as shape or size.
- Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.

### Understanding the World

- Beginning to have their own friends.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.

### Expressive Arts and Design

- Imitates movement in response to music.
- Explores colour and how colours can be changed.
- Joins construction pieces together to build and balance.
- Uses available resources to create props to support role-play.

Snuggle down with a book.  
Children who have a bedtime story succeed in school.

Go for a walk or to a park and collect leaves, acorns and conkers to count.

Talk, talk, talk - every word matters.

How can I help my child at home?

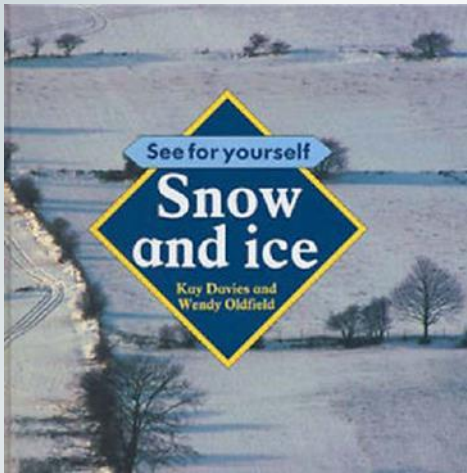
Look at photos together and talk about special events.

Enjoy drawing a picture together, eg draw your family.

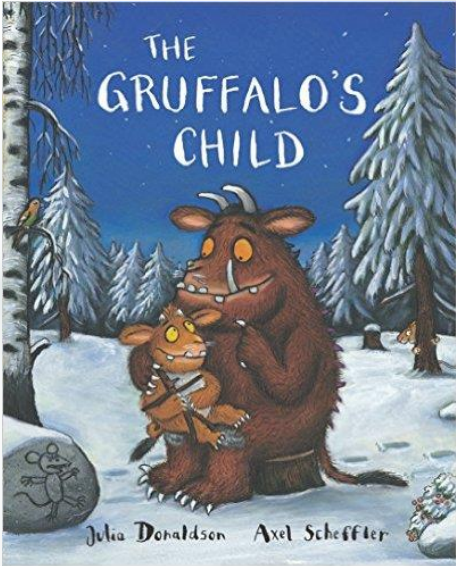
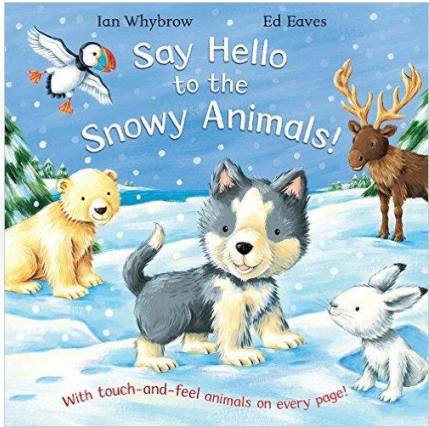
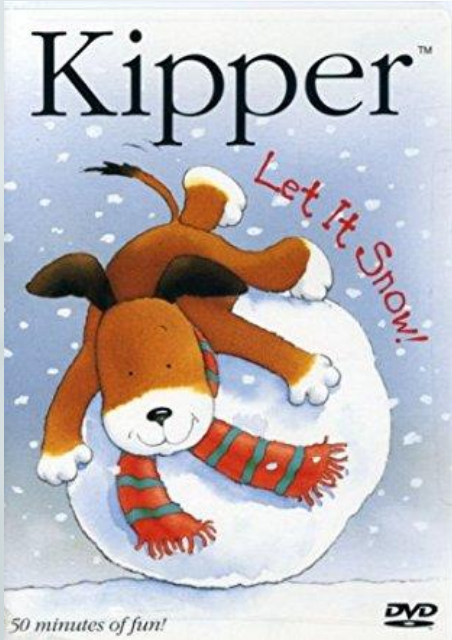
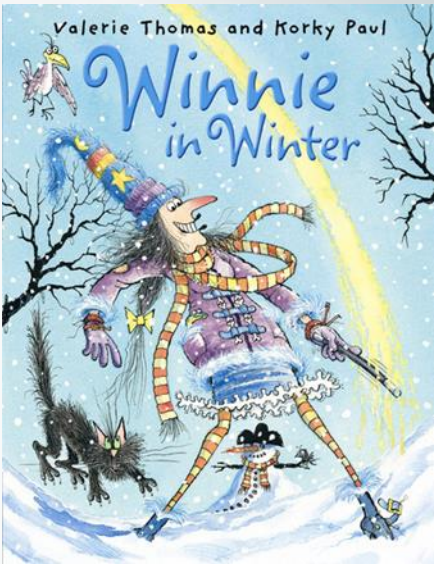
Special events this half term

To be announced





These are the books we are learning about within our topic of **Winter Wonderland.**



# Beaufort Community Primary School

## Early Years Foundation Stage

Early Years is an essential time in preparing children for school, getting them ready for more formal learning.

Within the Foundation setting (Nursery and Reception) it is recognised that there are three **Prime Areas** of learning which need to be achieved before other learning can be accelerated:

- CL - Communication and language (speaking, listening and understanding).
- PD - Physical development (moving and co-ordination, health and self-care).
- PSED - Personal, social and emotional development (self confidence, managing feelings and behaviour, making relationships).

Other areas of learning include:

- R - Reading.
- W - Writing.
- M - Mathematics (numbers, shape, space and measures).
- UW - Understanding the world (people and communities, the world, technology).
- EAD - Expressive arts and design (exploring materials, being imaginative).

Any, or all, of these aspects of learning can take place within a given task, but to ensure a **broad and balanced curriculum** we have set out topics which guarantee children make good progress in their learning. Topic areas are differentiated between Nursery and Reception, ensuring progression within learning.

All learning takes into consideration the needs of the **individual child**, allowing them to become independent learners with the capacity for critical thinking, recognising these factors are essential to meaningful learning for the young child. The **Learning Goal** effectively defines what children are working towards and are expected to achieve by the end of the Reception school year.