

Beaufort Community Primary School

Early Years Foundation Stage **Minibeasts Summer 1, 2016-17**



Communication Language

- Learning new vocabulary related to living creatures.
- Question why things happen.
- Uses talk to connect ideas.

Learning Goal - They give their attention to what others say and respond appropriately.

Personal, Social and Emotional Development

- Demonstrates friendly behaviour.
- Explain own knowledge and understanding and starting to ask questions.
- Caring for living creatures eg insects.
- **Learning Goal - They show sensitivity to others needs and feeling and form positive relationships with adults and other children..**

Physical Development

- Uses one-handed tools with increasing accuracy.
- Developing pencil grip and developing correct letter formation.

Learning Goal - Children show good control and co-ordination in large and small movements.

Literacy

- Using a range of non-fiction books and pictures to find out about minibeasts
- Can describe main story setting.
- Can talk about what they have read.
- Begins to suggest how a story might end.

Learning Goal - They learn to read some common irregular words.

Mathematics

- Shows and interest in shape and space.
- Realises that anything can be counted.
- Begins to sequence and order events.
- Knows that a number represents how many?

Learning Goal -They solve problems including doubling, halving and sharing.

Understanding the World

- Comments on aspects of the natural world.
- Developing an understanding of growth and changes.
- Talks about why things happen.

Learning Goal - They know that other children don't always enjoy the same things, and are sensitive to this.

Expressive Arts and Design

- Creates moves in response to music.
- Creating through drawing , painting, collage and construction.
- Engages in imaginative role play.
- **Learning Goal -Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.**



Turn over a log and see if any creatures crawl out.

Put a sheet of white paper under a tree or a bush, shake the tree and see if any insects fall out.

Sing Incy Wincy Spider.

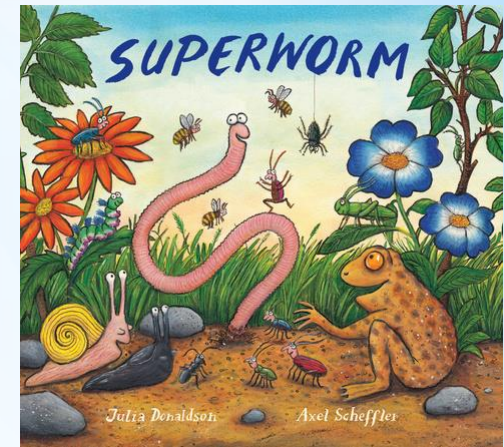
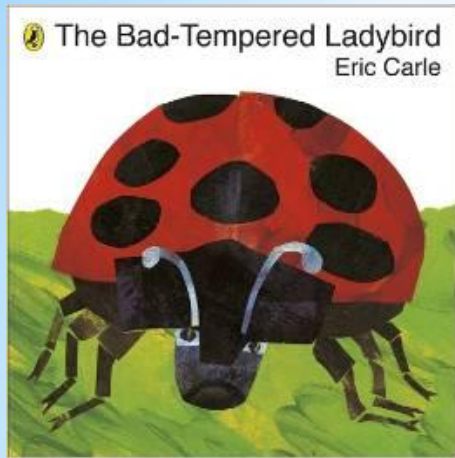
What fun can we have at home thinking about minibeasts?

Dig for worms.

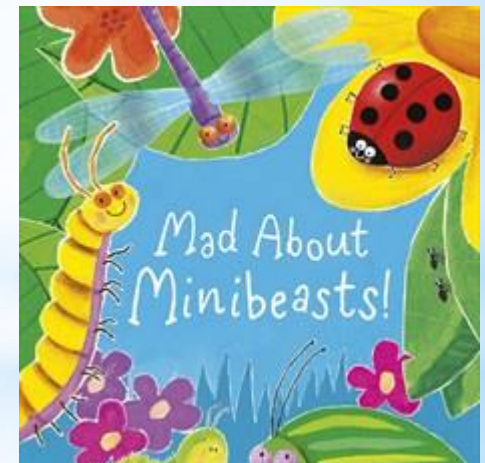
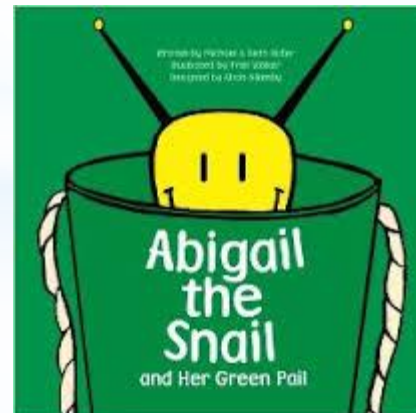
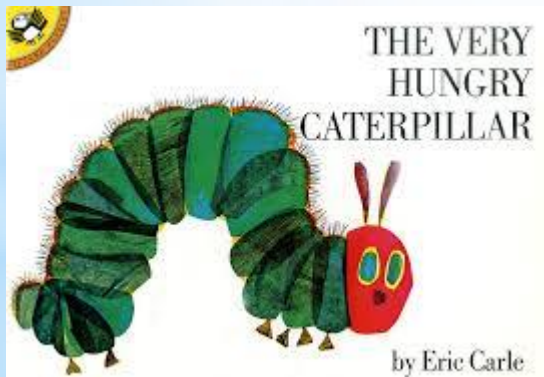
Special events this half term.

Join us for a bug hunt!

Reception - come and join us for Family Friday, every Friday, 8.45 - 9.15 to share your child's learning.



These are the books we are learning about within our topic of **Minibeasts.**



Beaufort Community Primary School

Early Years Foundation Stage

Early Years is an essential time in preparing children for school, getting them ready for more formal learning.

Within the Foundation setting (Nursery and Reception) it is recognised that there are three **Prime Areas** of learning which need to be achieved before other learning can be accelerated:

- CL - Communication and language (speaking, listening and understanding).
- PD - Physical development (moving and co-ordination, health and self-care).
- PSED - Personal, social and emotional development (self confidence, managing feelings and behaviour, making relationships).

Other areas of learning include:

- R - Reading.
- W - Writing.
- M - Mathematics (numbers, shape, space and measures).
- UW - Understanding the world (people and communities, the world, technology).
- EAD - Expressive arts and design (exploring materials, being imaginative).

Any, or all, of these aspects of learning can take place within a given task, but to ensure a **broad and balanced curriculum** we have set out topics which guarantee children make good progress in their learning. Topic areas are differentiated between Nursery and Reception, ensuring progression within learning.

All learning takes into consideration the needs of the **individual child**, allowing them to become independent learners with the capacity for critical thinking, recognising these factors are essential to meaningful learning for the young child. The **Learning Goal** effectively defines what children are working towards and are expected to achieve by the end of the Reception school year.