



Parents/Carers Guide to the 2017 Key Stage 1 Assessment Results

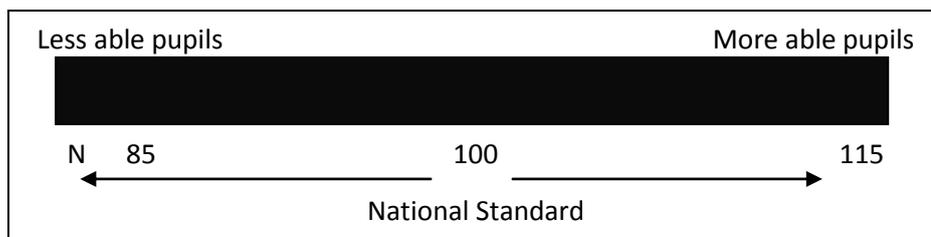
This guide is intended to help explain the results of the national statutory assessments.

Test results

Most Year 2 children took the Key Stage 1 tests in May of this year. These tests have been internally marked against a strict set of criteria. Although each test has a different number of questions and marks available, all of the test results have been converted to a common scale. The scaled score gives an indication of how children have achieved against the nationally expected standard. A score of around 100 represents the National Standard. Higher scores indicate higher achievement, while scores below 100 indicate that children have not yet met the expected standard for their age.

Your child's report details test scaled scores for each of the tested subjects: Reading, Mathematics and Grammar, Punctuation and Spelling.

The range of marks awarded is between the lowest possible scaled score of 85 and the highest scaled score of 115. Children who do not answer enough questions correctly to convert to a scaled score of 85 are recorded as N.



Teacher assessment

Your child's report also includes our teacher's assessment judgements of your child's work over recent months. These judgements are made according to the government's lists of expectations. We have assessed their work against these lists, and used that to judge their overall standard of work. The outcomes for these are slightly different for each subject.

Reading and Maths

In these subjects, the test scaled scores indicate your child's achievement, and teacher assessment judgements are limited to saying whether or not your child has met the National Standard. Of course, they might be able to do almost everything on the government's list, but if there was a gap in their knowledge when the assessment was made, then they may appear not to have met the standard. It's important to look at this information in the context of your child's school report.

Writing

The grammar, punctuation and spelling test result gives some idea of how your child fares with the basic skills of English. However, part of the broader judgement of Writing includes elements which cannot easily be assessed in a test. As a result, we have made a separate judgement about Writing overall, based on several different lists of criteria set out by the government. These expectations are very different from those used in the past.

In some cases, very confident writers may be able to use more advanced structures and styles. These children will be judged to be 'Exceeding the National Standard', showing that they have developed their skills more fully. Some children may not yet achieve all the requirements for the National Standard, and will be judged as 'Working Towards the National Standard'.

Science

In addition, we have provided a Teacher Assessment of your child's attainment in Science. As with Reading and Maths, the only judgement that can be made is to say whether or not your child has met the National Standard in Science.

Lower-attaining pupils

If your child has not achieved the National Standard or Working Towards the National Standard, this will be indicated on their report as working Below the National Standard for their Year Group.

Further information

You can find more information about:

- the KS1 tests at www.gov.uk/government/publications/2017-key-stage-1-assessment-and-reporting-arrangements-ara - see section 4
- the scaled scores and the KS1 tests at www.gov.uk/guidance/scaled-scores-at-key-stage-1
- KS1 teacher assessment, the interim KS1 teacher assessment frameworks and the KS1 pre-key stage teacher www.gov.uk/government/publications/2017-key-stage-1-assessment-and-reporting-arrangements-ara - see section 8

If you have any questions, queries or concerns about your child's report or assessment results, please do not hesitate to speak to Carla Dewberry, Phil Harris or Lucy Mills.