

Pupil Premium Strategy Statement 2017/18

1. Summary Information					
School	Beaufort Primary School				
Academic Year	2017/18	Total PP Budget	£218,190	Date of most recent PP Review	
Total number of pupils September 2017	322	Percentage of Pupils eligible for PP	53%	Date for next internal review of this strategy	January 2018

2. Current attainment at the end of KS2 2017		
	Pupils eligible for PP 76%	<i>Pupils not eligible for PP (National average)</i>
% achieving the expected standard in reading, writing and maths	79%	67%
% achieving the national standard in reading	89%	77%
% achieving the national standard in writing	89%	80%
% achieving the national standard in maths	89%	75%
% achieving the national standard in GPS	79%	82%
The attainment at the end of KS2 of PP pupils is a higher than non PP nationally in all subject areas with the exception of GPS.		
Current attainment at KS1 2017		
	Pupils eligible for PP 33%	<i>Pupils not eligible for PP (National average)</i>
% achieving the expected standard in reading, writing and maths	70%	
% achieving the national standard in reading	83%	79%
% achieving the national standard in writing	83%	72%
% achieving the national standard in maths	83%	78%
% achieving required standard in National phonics Tests (Y1) (47% PP)	82%	81%

3. Barriers to future attainment

Baseline assessments identify a significant number of pupils entering school below and well below age related expectations many with significant speech and communication difficulties. As pupils progress through school the gap between Pupil Premium pupils and Non-Pupil Premium pupils narrows. At the end of KS2 (2017) Pupil Premium pupils attainment was identified as being above Non Pupil Premium pupils nationally in reading, writing and maths. The attainment and progress of Pupil Premium pupils remains a priority to ensure standards remain high.

In-school barriers

The gap between Pupil Premium boys in FS2 remains a high priority particularly in literacy and maths. In KS2 the number of pupils with medium prior learning achieving the higher combined scores is low.

External barriers

Attendance remains a challenge although the gap between Pupil Premium pupils and Non-Pupil Premium has narrowed there is still a difference (PP 95.9% Non-PP 96.09%)
A high percentage of pupils (20%) are supported by social services. In 2016/17 27 Pupil Premium children were subject to Child Protection Plans and there were 7 Looked after children. The school is identified through the IMD 2015 as having 65% of pupils living amongst the 5% most deprived areas in England.

Desired outcomes and how they will be measured

Ensure that the attendance of Pupil Premium pupils is consistently in line with national averages and where there are concerns these are promptly addressed in line with school procedures.

Ensure that pastoral support is targeted effectively to allow Pupil Premium pupils to overcome any significant barriers (attendance, social/emotional issues) to their learning and these pupils are able to make at least good progress against their personal targets.

Maintain the high attainment and progress of Pupil Premium pupils through effective, targeted intervention.

Ensure a higher percentage of medium attaining pupils attain higher scores in combined reading, writing and maths.

Improve outcomes for Pupil Premium pupils in the Foundation Stage so that the gap between those achieving a good level of development and national is narrowed. Further raise the attainment of Pupil Premium boys in reading and writing by the end of FS2 ensuring that the gap against national is narrowed.

Ensure extra-curricular opportunities extend pupils' creative, sporting and academic skills.

PUPIL PREMIUM ACTION PLAN 2017-2018

YEAR GROUP	FOCUS AREA	COST	OBJECTIVE (including strategies)	OUTCOME / SUCCESS CRITERIA	EVALUATION OF IMPACT
EYFS & KS1	Communication and Language (CL)	£4,190	<p>Further develop the quality of communication and language (CL). Strategies to be implemented include:</p> <ul style="list-style-type: none"> • Continue to employ an experienced language practitioner to assess and work with identified children on language programmes and liaise with S&L (funded 1 day per week) working with parents/carers to raise aspirations and develop their skills to support pupils at home • Continue to use language focused assessments to support planning • Continue to develop quality language through enriching the environment • Professional development to enhance staff skills 	<p>Continued improvement in expressive language and communication during activities – evident through e-profile journals, using new Tapestry (e-learning journals) and assessment data.</p> <p>S&L services effectively support identified pupils and language skills improve</p> <p>End of year data shows improved GLD and improved CLL end of year outcomes.</p>	
EYFS	Attainment of PP boys in reading and writing	£12,000	<p>Further improve the attainment of PP boys in reading and writing in order to increase the percentage of boys achieving a GLD through intervention groups led by experienced Teaching Assistant. (From EYFS Action Plan): FS2 timetable adjusted to support improved attainment in GLD (TA's available to support more in whole class learning)</p>	<p>At least 85% of PP boys make at least good or accelerated progress against their personal targets</p>	
EYFS	Family Focus	£450	<p>FS1 to provide a half termly workshop for parents/carers to help parents to understand how they can support their child in key areas such as story-telling, writing, phonics, number and CL. FS2 to further develop Family Focus sessions for pupils and their families targeted for specific interventions. These sessions will run for a 6 week (half term) block, run by TA's supported by teachers.</p>	<p>At least 85% of PP boys make at least good or accelerated progress against their personal targets by end of Summer term 2018.</p> <p>Increase in the numbers of parents/carers listening to pupils read at home and confidence to support children with homework activities evident in reading diaries and feedback.</p>	

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EYFS & KS1	Phonics and writing	£8,716	Maintain / improve standards in phonics and writing for PP pupils in EYFS and KS1 – achieved through: <ul style="list-style-type: none"> • Targeted teaching and support led by teachers and trained TAs • Hub training – support networking, moderation, sharing good practice, enhancing/developing practice, half-termly progress reviews • Writing Wizards afterschool club 	Maintain KS1 levels of attainment at above national average for PP pupils. Ensure PP pupils continue to achieve above national averages	
KS1	Intervention small group support for reading led by outstanding teacher	£4,255	Improve standards in reading at KS1 through targeted intervention including: <ul style="list-style-type: none"> • Weekly intervention by outstanding teacher • TA supporting targeted groups • Additional opportunities for reading activities including afterschool Bookworms club. 	Gap is narrowed between PP pupils and non-PP pupils, when compared to national average, both in terms of progress and attainment % of PP pupils achieving National Standard in reading is maintained and remains above national non PP other.	
KS2	Reading intervention	£5,670	Target PP pupils identified as just below ARE in reading to receive additional weekly reading intervention (particular focus of Y4 & Y6 PP pupils).	Improved confidence in reading for PP targeted pupils which is evident from reading assessments and AWL files 85% of PP pupils make at least good progress against their personal targets	
Y4-Y5	Intervention groups for PP pupils in mathematics, reading & writing	£5,220	Y4-Y5 intervention through quality teaching provision for PP pupils to achieve National Standard in mathematics, reading & writing Y4 focus & Y5 focus – intervention for PP pupils (EoY3 = E/E+ & EoY4 = E/E+) targeting areas of weakness from EoY3 & EoY4 SLT English & maths analysis	85% of PP pupils make at least good progress against their personal targets	
Y6	Higher achieving intervention groups for PP in reading and mathematics	£5,220	Y6 intervention through quality teaching provision for higher achieving pupils in reading and mathematics led by outstanding teacher. Target prior medium attaining PP pupils	Increase to 15% the number of PP pupils achieving a Greater Depth Standard in reading and mathematics	

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Y6	Intervention groups for PP pupils in reading	£4,510	Y6 intervention through quality teaching provision for PP pupils to achieve National Standard in reading	% PP pupils achieving National Standard in reading maintained or increased from 2017 (89%)	
Y6	Intervention groups for PP pupils in mathematics	£5,220	Y6 intervention through quality teaching provision for PP pupils to achieve National Standard in mathematics	% PP pupils achieving National Standard in mathematics maintained or increased from 2017 (89%)	
Whole school	Writing intervention	£4,510	Improve standards of writing for targeted PP pupils working below ARE in writing through writing conferences	Maintain end of KS2 PP attainment at above National Standard	
Whole School	EAL intervention for new pupils	£1,780	Support EAL PP pupils with intervention in basic language skills from an allocated worker (3x1hr per week) EAL lead to develop the role and provide additional support to EAL PP pupils EAL lead to provide guidance to staff on effectively supporting EAL pupils in the classroom	EAL PP pupils are given intensive support which will allow them to acquire English language skills more rapidly. EAL lead to monitor the impact of intervention and progress of EAL PP pupils Consistent whole school approach to staff support for EAL pupils	
Whole school	Employing Pastoral Support Worker	£30,000	Provide effective pastoral support for pupils exhibiting behavioural, social or emotional difficulties through: Before school, break time and lunch time drop-in sessions Direct work with individual pupils including LAC ,CP and CiN pupils <ul style="list-style-type: none"> • Implementing structured intervention programmes to support targeted pupils, specifically focusing on conduct behaviour and emotional behaviour • Supporting parents/carers • Liaising with EWO, Social Services, School Health including mental health services for adults and children, Drugs Services, Housing and police • Supporting staff with vulnerable pupils • Working with HT/DSL to support 	Vulnerable PP pupils receive support and therefore are able to effectively focus on their learning (baseline assessed, progress monitored and progress assessed using Emotional-Behavioural Scale documents) The school effectively supports the high number of pupils with Social Care plans and these pupils make good or better progress against personal and academic targets Social Care review meetings identify how interventions have effectively supported vulnerable pupils Safeguarding procedures are effective and staff CPD ensures secure understanding of policy and procedures	

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			<p>children on Child Protection Plans, Children In need and LAC</p> <ul style="list-style-type: none"> • Undertake EHA with families to support identified needs • Represent school at TAF meetings • Support newly admitted pupils and their families • To support Y6 transition to secondary schools • To work with local cluster skills to develop parenting support groups to be accessed in school • To ensure training is provided to support role including working with hard to reach families, CSE, Prevent 	<p>PP pupils receiving SEMH intervention make good progress based on school baseline assessments</p> <p>Through working with locality services and 2 local primary schools a wider range of parenting support groups are offered in school and facilitated by PSW.</p>	
Whole school	Attendance – Pastoral Support Worker & SBM	£600	<p>Continue to improve whole school attendance, with a focus on reducing absences, persistent absences and lateness through:</p> <ul style="list-style-type: none"> • SBM weekly monitoring of whole school attendance and target pupils • Contacting parents/carers through meetings, phone calls and text messaging • Coordinate parent/carer interviews with EWO and parenting contracts • Whole school attendance reward system 	<p>Attendance continues to improve. Gap for PP pupils' attendance and persistent absence is narrowed against national average.</p>	
Whole school	Supporting vulnerable pupils in the short term by providing full day care places, breakfast/ afterschool	£750	<p>School supporting vulnerable pupils by providing full day care places or out of school clubs for LAC and pupils subject to CP Plans</p>	<p>Improved attendance and social and emotional interactions with peers. Support families or carers ensuring the pupils are given additional support out of school hours.</p>	

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Whole school	Class/year group organisation TA intervention support	£48,683	Maintain discrete year groups. Discrete English & Maths groups in KS2 to ensure teaching is well targeted at identified pupils. Assessment is accurate and data is used effectively to identify target groups. Targeted TA support through interventions in reading, writing and maths.	Gap is narrower between PP pupils and non PP pupils compared to national average, both in terms of progress and attainment. 85% of PP pupils make at least good progress against their personal targets	
Whole school	Teaching LA / AEN / SEND pupils in English and mathematics	£27,618	Small class teaching for lower achieving / AEN / SEND pupils in English and mathematics	85% of PP pupils make at least good progress against their personal targets	
Whole school	Leadership / coordination of Pupil Premium HT/DHT/AHT	£3,055	Provide management time for HT/DHT and AHT to coordinate and evaluate impact of interventions through: <ul style="list-style-type: none"> • Ensuring intervention for PP pupils is targeted effectively throughout whole school • Ensuring current daily intervention for all PP and SEND pupils is effectively implemented • Ensuring consistent implementation of agreed policy • Monitoring group interventions through work sampling and observations • Supporting the effective use of data and gap analysis • Reporting to Governors on the progress of the action plan • Keeping up to date with current research and good practice reports 	Pupil premium funding is used effectively to support pupils and gaps continue to narrow between school PP and national Increase in % of PP pupils working at or above National Standards/age related expectations The school provides effective school to school support through acting as a Pupil Premium Champion school to undertake reviews of other LA schools	
Whole school	Subject leadership	£3,600	Continue to raise quality of teaching and curriculum leadership through leaders delivering quality CPD, monitoring their subject area to ensure quality delivery of their subject and by sharing best practice.	Ensure the foundation curriculum offers a range of topics which engages and challenges pupils. Where opportunities are provided to link with the 'real world' through community links and whole school theme weeks.	

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Whole school	Pupil progress termly meetings	£1,200	Monitoring the progress of PP pupils through pupil progress meetings led by DHT/HT	PP pupils are effectively targeted for intervention and progress is evident against their personal targets	
Whole school	Whole school tracking system	£900	O-Track system to continue to be modified to ensure accurate tracking in place for National Standards Age Related Expectations and assessing without levels (AWL) used to track and compare PP pupils progress	Staff using O-Track effectively to produce detailed and accurate reports on PP pupils' progress – identifying key areas for development for the following term	
Whole school (FS2 through to Y6)	Golden Time for reading	£3,739	Reward system for motivating pupils to read and to provide additional staff to target PP pupils who do not regularly read at home. Motivate and engage reluctant readers in reading activities through a range of activities including newspapers, non-fiction texts, ICT resources, film/book and reading clubs. Consistent whole school monitoring/recording system to continue to be used. Rewards maintained for pupils reading in excess of weekly school minimum. Additional support provided through homework club to engage children who do not regularly receive Golden Time.	Increase in the number of pupils reading at home – evident in reading records and the Golden time charts to at least 92% per week. Attainment in reading across school shows improvement with an increase in the percentage achieving ARE and above. Pupils who find it difficult to read regularly at home attend Homework Club before school (offered 4 mornings each week – Monday to Thursday)	
KS2	Enhancing musical opportunities	£3000	Enhancing musical opportunities through: Y4 Brass instrument tuition Y5 Brass instrument tuition for those pupils wishing to take examinations (PP = 11/19 58%) Y5/6 Clarinet tuition Funding for small group to take music grades Whole school music week (theme = Best of British) to include: • Use of links with Derbyshire Hub for EYFS, KS1 & Y3/4 • Digital Music Technology sessions Y5/6	Specialist music teacher-weekly sessions to provide opportunities for PP pupils to learn to play an instrument, have confidence to play an instrument and perform to an audience. Pupil feedback via surveys indicates positive views of engagement in music. Pupils exposed to a wider variety/experience of music and greater appreciation of music activities evident. Pupils who have ability successfully pass music exams supported by specialist teachers	

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Whole school	Enrichment activities to support social and emotional well-being at break-times and lunchtimes	PSW salary included	Pastoral Worker to support pupils' social and emotional well-being through a range of groups at break-times and lunchtimes: <ul style="list-style-type: none"> •KS1 & KS2 pupils attend daily activities •Specific pupils are identified on a daily basis who would benefit from support 	Pupils are well supported and have strategies to deal with a range of friendship issues and cooperative play situations Pupil and parent/carer surveys identify positive views of school in terms of feeling safe and supported at school	
Whole school	Enrichment activities	£23,996	Offer a range of enrichment activities through employing specialist staff and school staff for additional hours. Activities before, during & after school include: <ul style="list-style-type: none"> •KS2 Football •KS2 Pop-corn club •KS2 IT club •KS2 Craft clubs •KS1/KS2 Dance club •Y5/6 Gymnastics club •KS1/KS2 Reading club •KS2 Wide range of sports activities •KS2 Language club •KS2 Singing & dancing club 	Positive uptake in number of pupils accessing activities. Improved confidence to participate in activities Skills improve and pupils enjoy participating in a range of activities	
KS2	Breakfast/ homework club	£4,293	Improving attendance and punctuality of PP pupils Provide an opportunity for pupils to be given support with homework and reading. To allow pupils to work independently on homework tasks. Target specific children who would benefit from regular attendance to breakfast/homework club	Pupils have a positive start to the day and are provided with a healthy breakfast snack Improved punctuality/attendance Homework and reading is completed and improvement in the number of pupils returning homework	
Whole school	School enrichment subsidies	£525	Extend experiences and build confidence through: <ul style="list-style-type: none"> • Business links Rolls Royce, Toyota & University of Derby • Bikeability Cycle training Y5/6 pupils, 	Increased wider experiences, self-confidence and positive attitudes to learning to give pupils experience of future aspirations in work and university Pupil feedback is positive	

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			Bicycle/scooter training (KS1/2)	Pupils greater awareness of cycle safety	
Whole school	Additional resources	£2,000	Purchase additional resources to enrich the curriculum (digital and reading materials) with a particular emphasis on PP pupils boys reading	Reading materials, computing hardware and software updated focus on raising attainment and develop key skills in reading for target group	
Whole school	Further development of website	£1,823	Continue to engage PP parents in pupils' learning, improve home learning and share news about the school. Staff (TF-Y5/6 , MO-Y3/4, PG-Y1/2) assigned to collate information for website	Website is updated regularly and used effectively to share news about the school and offer links to useful website to support learning including e-safety. Parent/Carer surveys give positive feedback	
Whole school	Text messaging	£700	Using text messaging to engage hard to reach PP parents to update them on school news and support attendance policy	Hard to reach parents receive text messages and engage more readily in in school initiatives/ activities	
Total Pupil Premium Expenditure £218,223 Total Pupil Premium Budget £218,190					