

# Beaufort Community Primary School

Early Years Foundation Stage Growing – Spring 2, 2017-18



## Communication Language & Literacy

- Learning new vocabulary related to ourselves and living creatures.
- Following instructions e.g planting a seed.
- Talking about growing conditions.

**Learning Goal - Children follow instructions several ideas or actions.**

## Personal, Social and Emotional Development

- Children can play in a group extending ideas eg pretending to be farmers/giants.
- Caring for living creatures e.g insects.
- **Learning Goal - They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.**

## Physical Development

- Making fruit kebabs and making sandwiches.
- Learning personal hygiene eg. washing our hands properly.
- Playing a range of physical games where children talk about the affects of exercise on our bodies.

**Learning Goal - Children know the importance for good health, of physical exercise and a healthy diet.**

## Literacy

- Using a range of non-fiction books and pictures to find out about changes.
- Orally recalling the story of the Jack and the Beanstalk.
- Use puppets to retell the story of Jack and the Beanstalk.

**Learning Goal - Children demonstrate understanding when talking with others about what they have read.**

## Mathematics

- Addition and subtraction using seeds.
- Solving problems - how much healthy food will we need for our picnic?

**Learning Goal -Using quantities and objects they add and subtract two single digit numbers and count on or back to find the answer.**

## Understanding the World

- Learning about animals and growing through our visit to the farm.
- Learn about the lifecycle of animals.

**Learning Goal - Children know about the similarities and differences in relation to places, objects, materials and living things.**

## Expressive Arts and Design

- Create pictures using seeds and natural materials.
- Acting out our the story of Jack and the Beanstalk.

**Learning Goal - Children safely use and explore a variety of materials, tools and techniques, experimenting with colour, design and texture.**



Help your child to draw around their hand and your hand. Talk about sizes.

Look at photographs of when you were a baby, think about how you have changed.

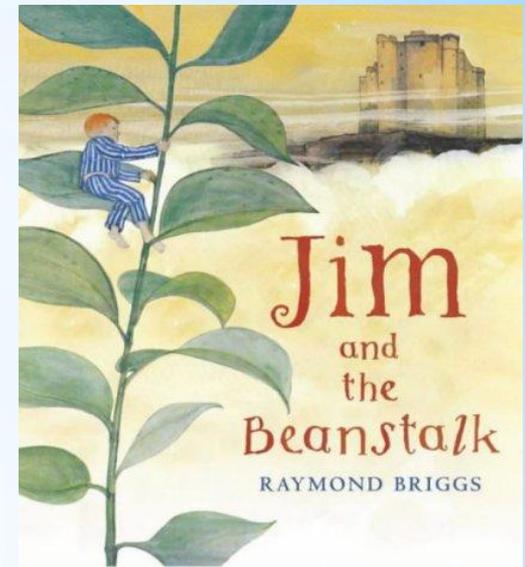
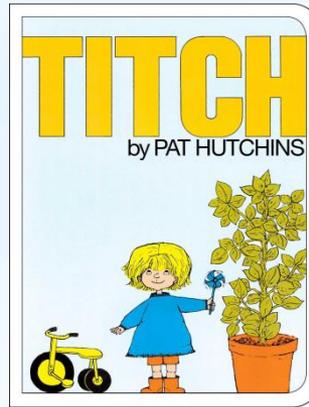
Grow some cress together, it grows really quickly. You could talk about what it needs to survive, eg water and light.

What fun can we have at home thinking about growing?

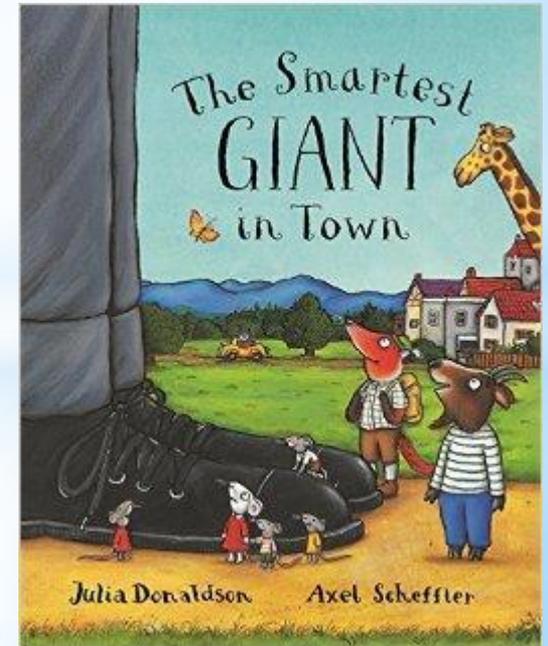
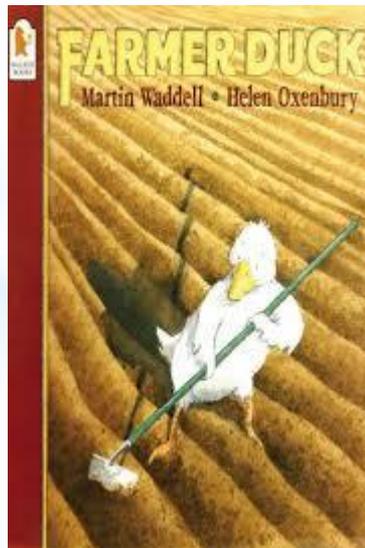
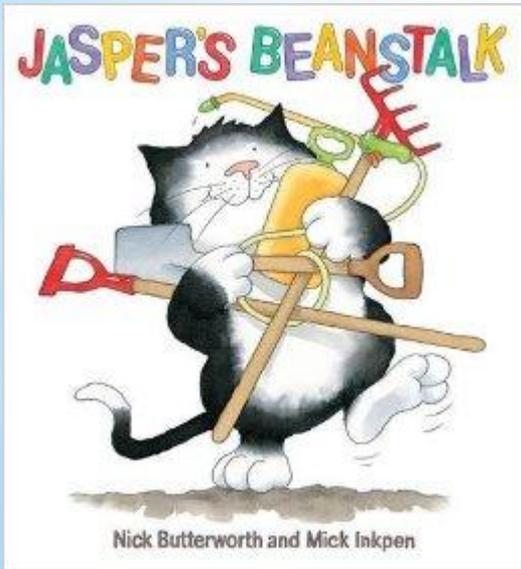
Measure members of your family.

Special events this half term.

To be announced



These are the books we are learning about within our topic of **Growing**.



# Beaufort Community Primary School

## Early Years Foundation Stage

Early Years is an essential time in preparing children for school, getting them ready for more formal learning.

Within the Foundation setting (Nursery and Reception) it is recognised that there are three **Prime Areas** of learning which need to be achieved before other learning can be accelerated:

- CL - Communication and language (speaking, listening and understanding).
- PD - Physical development (moving and co-ordination, health and self-care).
- PSED - Personal, social and emotional development (self confidence, managing feelings and behaviour, making relationships).

Other areas of learning include:

- R - Reading.
- W - Writing.
- M - Mathematics (numbers, shape, space and measures).
- UW - Understanding the world (people and communities, the world, technology).
- EAD - Expressive arts and design (exploring materials, being imaginative).

Any, or all, of these aspects of learning can take place within a given task, but to ensure a **broad and balanced curriculum** we have set out topics which guarantee children make good progress in their learning. Topic areas are differentiated between Nursery and Reception, ensuring progression within learning.

All learning takes into consideration the needs of the **individual child**, allowing them to become independent learners with the capacity for critical thinking, recognising these factors are essential to meaningful learning for the young child. The **Learning Goal** effectively defines what children are working towards and are expected to achieve by the end of the Reception school year.