

Beaufort Primary School - Supporting your Y2 child with Reading

National Curriculum Expectations:

By Year 2, children should have developed pleasure in reading, motivation to read, an increased vocabulary and an improved level of understanding. Whilst in year 2, they must add to this by learning about cause and effect in both narrative and non-fiction texts, e.g. what has prompted a character's behaviour in a story, or why certain dates are commemorated annually? This skill requires deep thinking and is easier for some children than others.

Tips to help you support your child:

- Talk about what is happening in the pictures before you read a text.
- Discuss the meaning of words. Support your child with using a dictionary to explore words and their meanings.
- After reading a text, pretend that you have learnt a new fact and explain it.
- Encourage your child to read silently to themselves but check their understanding of what they have read after doing so.

Year 2 are expected to:	To support this, you could say/ask:
continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and is fluent	Can you sound it out? Which sounds do you know?
read familiar words quickly without having to sound them out	I bet you can find the word ... quicker than me. What other words could the author have used?
read words containing common suffixes	Can you put your finger on a word that ends in the suffix -less?
self-correct when they have read a sentence incorrectly	Did that sentence make sense to you? Do you want to try it again?
use a range of decoding strategies	How could we break it down into smaller chunks?
re-tell a story, referring to most of the key events and characters	I've forgotten – what happens in that story again? What were the characters called? What happened after that? What did he/she/it look like? What happens first in the story? Use three sentences to describe the beginning, middle and end of the text. How does the hero save the day in the story?
find the answers to questions in non-fiction, stories and poems	What part of the text tells me about ...? Can you find ...? Where/when does the story take place? Who are the characters in the book? Through whose eyes is the story told?
decide how useful a non-fiction text is for a particular purpose	If I wanted to learn about ..., would this be useful? Why? Why has the author organised the information like this?
be aware that books are set in different times and places	Do you think this book was set in the time you have been alive? What about since I have been alive? Why?
relate what they have read to their own experiences	Do you remember when we went to ... and saw ...? This story reminds me of that.
continue to build up a repertoire of poems learnt by heart	Could you teach your little brother the words to Twinkle, Twinkle Little Star?
recognise key themes and ideas within a text	So, it seems like this story says you should be honest. Do you know any other stories about honesty?
make simple inferences about thoughts and feelings of characters and reasons for their actions	What do you think ... is feeling now? What might they do next? What makes you say that? I wonder what the author intended?