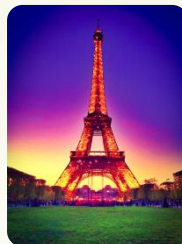


Beaufort Community Primary School

Early Years Foundation Stage Journeys Summer 2, 2017-18



Communication Language

- Children will talk about their own experiences of holidays and journeys.
- Role play and acting out stories.

Learning Goal - Children express themselves effectively, showing awareness of listeners' needs. They develop their own narratives and explanations by connecting ideas.

Personal, Social and Emotional Development

- Preparing for moving from nursery to reception and reception to year 1.
- Learning about road safety.
- **Learning Goal - They work as part of a group or class and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.**

Physical Development

- Learn about sun safety.
- Learning about healthy eating through cultural cooking.
- Learn about how to keep safe eg what should Little Red Riding Hood have done?

Learning Goal - Children know the importance of good health, and talk about ways to keep healthy and safe.

Literacy

- Using traditional stories as a basis to make their own books.
- Writing postcards to post at the Post Office.
- Sending a message in a bottle.

Learning Goal - They write simple sentences which can be read by themselves and others.

Mathematics

- Create an African pattern on cloth.
- To make a transport tally chart.
- Discuss how we come to school.
- Considering the journey of a letter, how long does it take to arrive?

Learning Goal -Children use everyday language to talk about time. They recognise create and describe patterns.

Understanding the World

- Making comparisons about how people live in different countries eg Africa, France, Eastern Europe.
- Thinking about different forms of transport and how people used to travel.

Learning Goal - They talk about the features of their own immediate environment and how environments might vary from one another.

Expressive Arts and Design

- Make windchimes and kites for our gardens.
- Design and make huts and homes.
- Role play in our travel agents.
- **Learning Goal -They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.**



Take a walk to the park and talk about your journey.

Explore somewhere new.

Have a teddy bears picnic.

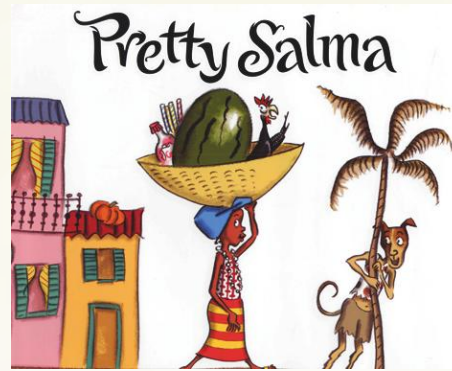
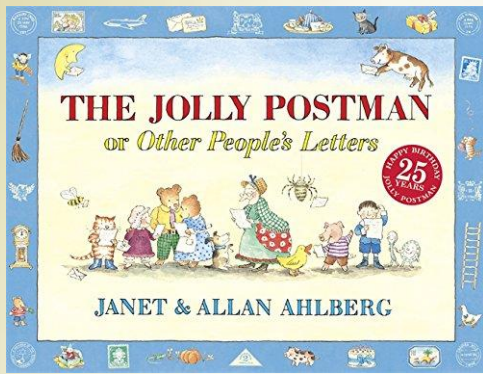
What fun can we have thinking about journeys?

Go on a bus or a train and talk about what you can see out of the window.

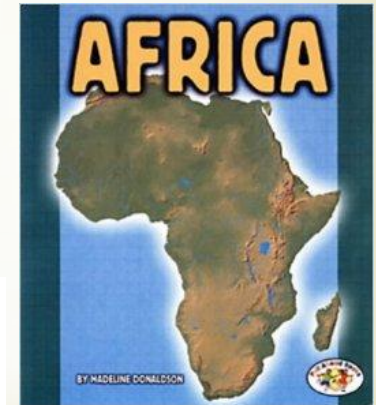
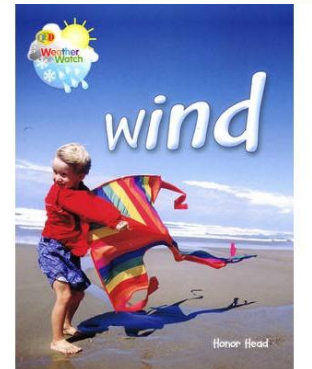
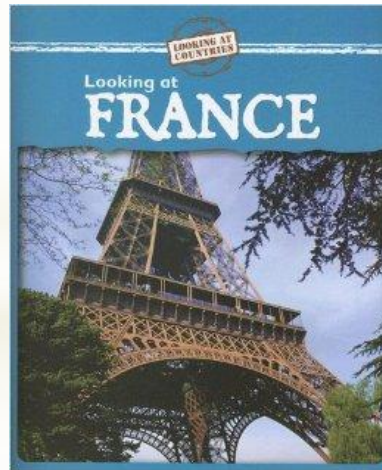
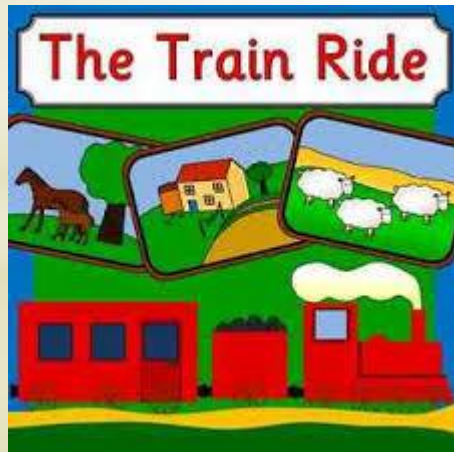
Special events this half term.

Sports Day

Meet your new teacher
- details to follow.



These are some of the books we are learning about within our topic of **Journeys.**



Beaufort Community Primary School

Early Years Foundation Stage

Early Years is an essential time in preparing children for school, getting them ready for more formal learning.

Within the Foundation setting (Nursery and Reception) it is recognised that there are three **Prime Areas** of learning which need to be achieved before other learning can be accelerated:

- CL - Communication and language (speaking, listening and understanding).
- PD - Physical development (moving and co-ordination, health and self-care).
- PSED - Personal, social and emotional development (self confidence, managing feelings and behaviour, making relationships).

Other areas of learning include:

- R - Reading.
- W - Writing.
- M - Mathematics (numbers, shape, space and measures).
- UW - Understanding the world (people and communities, the world, technology).
- EAD - Expressive arts and design (exploring materials, being imaginative).

Any, or all, of these aspects of learning can take place within a given task, but to ensure a **broad and balanced curriculum** we have set out topics which guarantee children make good progress in their learning. Topic areas are differentiated between Nursery and Reception, ensuring progression within learning.

All learning takes into consideration the needs of the **individual child**, allowing them to become independent learners with the capacity for critical thinking, recognising these factors are essential to meaningful learning for the young child. The **Learning Goal** effectively defines what children are working towards and are expected to achieve by the end of the Reception school year.