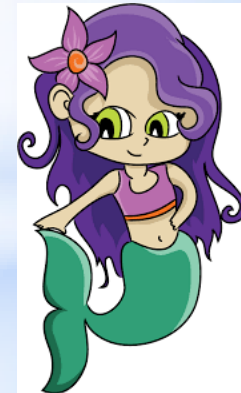


Beaufort Community Primary School
Early Years Foundation Stage (Nursery)
Summer 2 2017-18

Our big question
What would
it be like to
be a Pirate?



Our big aim is:
For our older children to
be ready to move up to
big school. For our
younger children to
become secure in our
Nursery routine.



Beaufort Community Primary School

Early Years Foundation Stage

Nursery – Pirates!

2017-18 Summer 2



Communication and Language

- Is able to follow directions.
- Uses talk to connect ideas explain what is happening and anticipate what might happen next, recall and relive past experiences.
- Builds up vocabulary that reflects the breadth of their experiences.
- Uses talk in pretending that objects stand for something else in play.
- Beginning to understand 'why' and 'how' questions.

Personal, Social and Emotional Development

- Confident to talk to other children when playing, and will communicate freely about own home and community.
- Can play in a group extending and elaborating play ideas.
- Confident to speak to others about own needs, wants interests and opinions.

Physical Development

- Moves freely and with pleasure and confidence in a range of ways eg slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Can copy some letters eg letters from their name.
- Dresses with help.
- Can usually manage washing and drying hands.

Literacy

- Describes main story settings, events and principal characters.
- Knows that print carries meaning and in English is read from left to right and top to bottom.
- Gives meaning to marks they make as they draw, write and paint.

Mathematics

- Knows that numbers identify how many objects are in a set.
- Shows an interest in number problems
- Beginning to represent numbers using fingers, marks on paper or pictures.
- Sometimes matches numeral and quantity correctly.
- Uses shapes appropriately for tasks.
- Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.

Understanding the World

- Shows interest in the lives of people who are familiar to them.
- Shows care and concern for living things and the environment.
- Knows that information can be retrieved from computers

Expressive Arts and Design

- Explores colour and how colours can be changed.
- Taps out simple repeated rhythms.
- Creates simple representations of events, people and objects.
- Chooses particular colours for a purpose.

Snuggle down with
a book.
Children who have
a bedtime story
succeed in school.

Bake a cake
together.

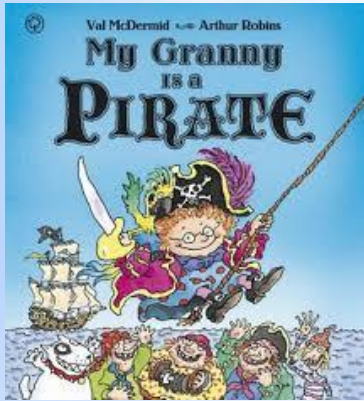
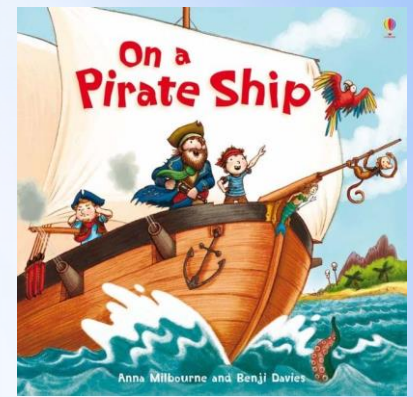
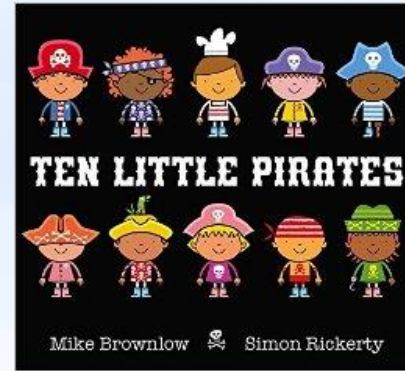
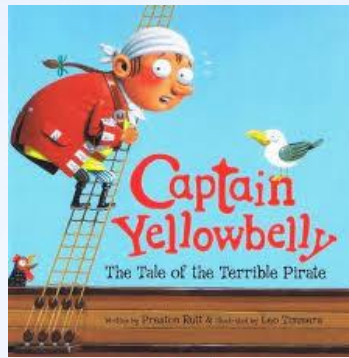
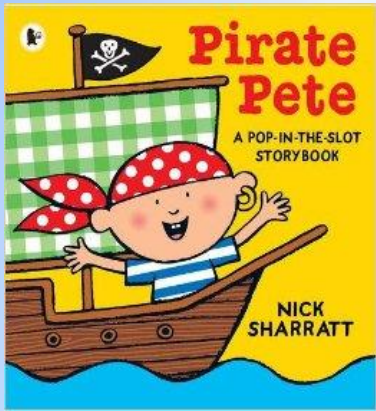
Enjoy spending
time outdoors, eg
have a walk on the
park.

How can I help my
child at home?

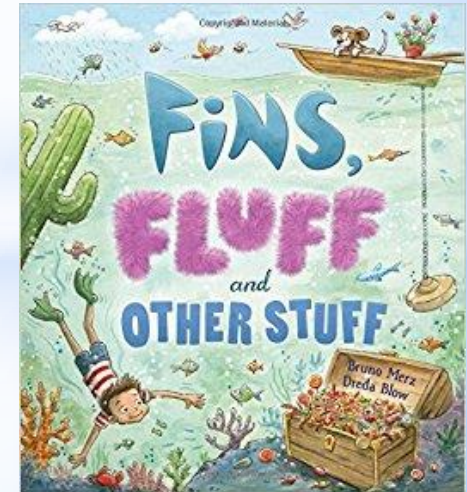
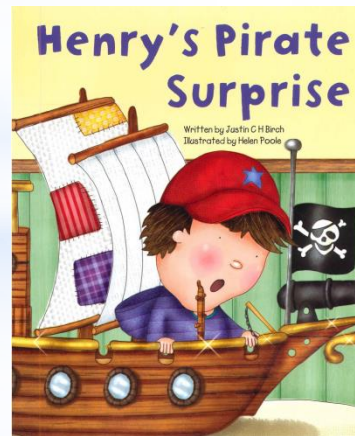
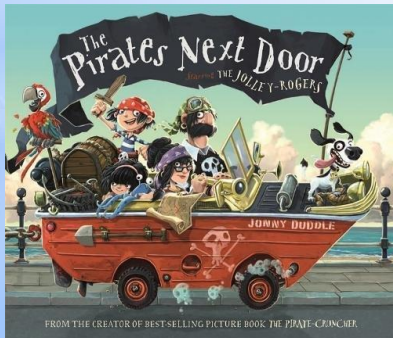
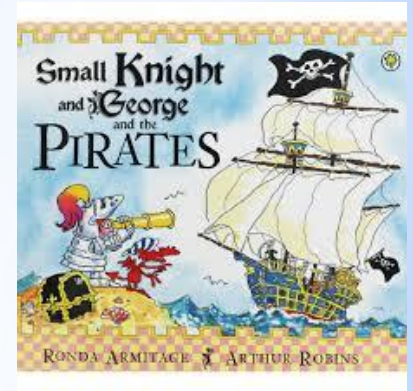
Talk, talk, talk -
every word
matters.

Enjoy drawing a
picture together,
eg draw your
family.

Look at photos
together and talk
about special
events.



These are the books we are learning about within our topic of Pirates.



Our topic this half term is Pirates. We will be thinking about the seaside and journeys within this theme.



The Pirates sail on the Alley Alley Oh

The pirates sail on the alley alley oh,
the alley alley oh, the alley, alley oh.
The pirates sail on the alley alley oh,
looking for the treasure.
One, two this will not do!
Three, four let's sail to the shore.
Five six dig near the sticks.
Seven, eight there's the treasure
shipmate!
Nine, ten let's do it again!
Everybody ready let's do it again!



Row, Row, Row Your Boat

Row, row, row your boat,
Gently down the stream.
Merrily, merrily, merrily, merrily,
Life is but a dream.



These are the songs we are learning this half term.

Beaufort Community Primary School

Early Years Foundation Stage

Early Years is an essential time in preparing children for school, getting them ready for more formal learning.

Within the Foundation setting (Nursery and Reception) it is recognised that there are three **Prime Areas** of learning which need to be achieved before other learning can be accelerated:

- CL - Communication and language (speaking, listening and understanding).
- PD - Physical development (moving and co-ordination, health and self-care).
- PSED - Personal, social and emotional development (self confidence, managing feelings and behaviour, making relationships).

Other areas of learning include:

- R - Reading.
- W - Writing.
- M - Mathematics (numbers, shape, space and measures).
- UW - Understanding the world (people and communities, the world, technology).
- EAD - Expressive arts and design (exploring materials, being imaginative).

Any, or all, of these aspects of learning can take place within a given task, but to ensure a **broad and balanced curriculum** we have set out topics which guarantee children make good progress in their learning. Topic areas are differentiated between Nursery and Reception, ensuring progression within learning.

All learning takes into consideration the needs of the **individual child**, allowing them to become independent learners with the capacity for critical thinking, recognising these factors are essential to meaningful learning for the young child. The **Learning Goal** effectively defines what children are working towards and are expected to achieve by the end of the Reception school year.