

Beaufort Community Primary School

Early Years Foundation Stage

Reception Food Autumn 2 2018/19



Literacy

- Write shopping lists, menu's etc
- Talk about their favourite foods
- Talk about the different foods in different cultures
- *Learning Goal - Children use their phonic knowledge to write words in ways which match their spoken sounds.*

Personal, Social and Emotional Development

- Learning how to look after ourselves, eg washing hands.
- Try different unfamiliar foods and say if and why they like or don't like it
- *Learning Goal - Children are confident to try new activities and say what they do and don't like.*

Physical Development

- Using rollers and cutters to make playdough food.
- Understand the need for a variety of foods.
- Eat a variety of healthy balanced foods.
- *Learning Goal - Children know the importance for good health and physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.*

Communication Language & Literacy

- Talk about different foods they have tried.
- Introduce a storyline into the supermarket role play.

Learning Goal - Children follow instructions and answer 'how' and 'why' questions about experiences.

Mathematics

- Counting cherries on a cake and finding the matching number.
- Recognising and naming shapes.
- Comparing weights eg Oliver's vegetables.

Learning Goal - Use everyday language to talk about size and weight.

Understanding the World

- Naming different foods
- Talking about differences between food in different countries
- Understand the food groups and identify which foods belong where.

Learning Goal - Children learn about similarities and differences in relation to places.

Expressive Arts and Design

- Vegetable and fruit printing
- Acting out going for a meal in the cafe.
- Use a variety of tools safely in order to make food.

Learning Goal - to use a variety of materials and tools to explore colour and texture.



Snuggle down with a book.
Children who have a bedtime story succeed in school.

Go for drink or meal in café letting the children look at the menu and try something different.

Talk, talk, talk - every word matters.

How can I help my child at home?

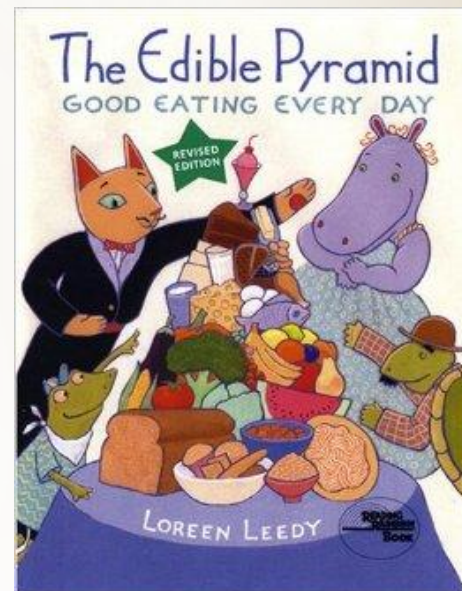
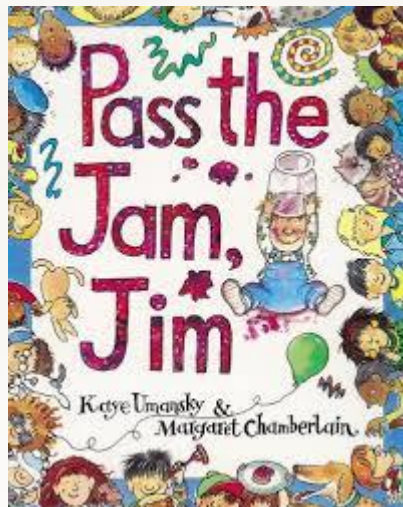
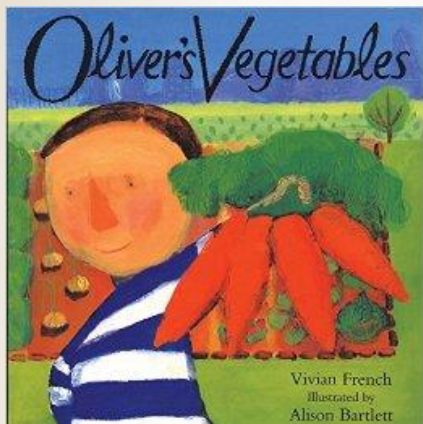
Look at photos together and talk about special events.

Enjoy drawing a picture together, eg draw your family.

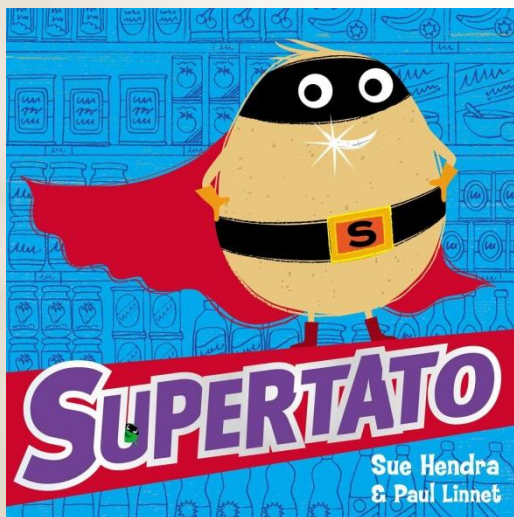
Special events this half term

To be announced.

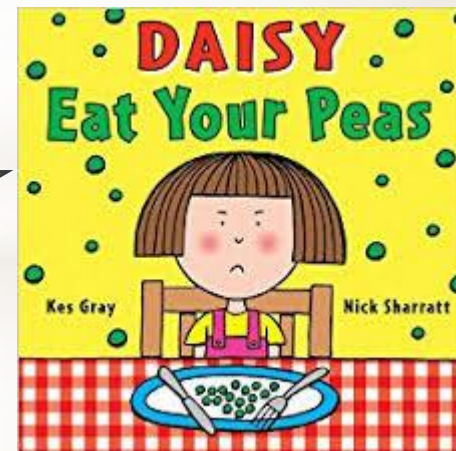
Dates and letters will be sent out nearer the time.



These are the books we are learning about within our topic of Food.



In December we will be reading stories about Christmas



Beaufort Community Primary School

Early Years Foundation Stage

Early Years is an essential time in preparing children for school, getting them ready for more formal learning.

Within the Foundation setting (Nursery and Reception) it is recognised that there are three **Prime Areas** of learning which need to be achieved before other learning can be accelerated:

- CL - Communication and language (speaking, listening and understanding).
- PD - Physical development (moving and co-ordination, health and self-care).
- PSED - Personal, social and emotional development (self confidence, managing feelings and behaviour, making relationships).

Other areas of learning include:

- R - Reading.
- W - Writing.
- M - Mathematics (numbers, shape, space and measures).
- UW - Understanding the world (people and communities, the world, technology).
- EAD - Expressive arts and design (exploring materials, being imaginative).

Any, or all, of these aspects of learning can take place within a given task, but to ensure a **broad and balanced curriculum** we have set out topics which guarantee children make good progress in their learning. Topic areas are differentiated between Nursery and Reception, ensuring progression within learning.

All learning takes into consideration the needs of the **individual child**, allowing them to become independent learners with the capacity for critical thinking, recognising these factors are essential to meaningful learning for the young child. The **Learning Goal** effectively defines what children are working towards and are expected to achieve by the end of the Reception school year.